



How you
can support
your child
at home:



1

Encourage
them to read –
anything and
everything!

2

Look at Google
Classroom
regularly; the
expectation is
that all students
complete
home-learning

3

Make sure your
child has the right
equipment with
them everyday
(pen, pencil and
ruler)

Art:

Students will complete a range of tasks, exploring the key elements of Art and Design. They will have the opportunity to work in response to a range of artists such as Peter Blake, Dan Baldwin and Vanitas, Lichtenstein and Feininger

Computer Science:

Developing for the Web: Students will learn how to make websites using html and css. They will add images, links and interactions

Drama:

Gangs: Students will learn about how gangs form and why people join them. They will explore and challenge stereotypical views

English:

Well known and not so well known speeches: Students will explore the conventions of speech writing and produce their own speeches

French:

Smoking, alcohol, drugs, sleep and stress! Why do people take risks with their health and what are the consequences? We will be exploring these in French and looking at impacts and influences on the individual and society in preparation for the GCSE French topic of "Health".

Geography:

Biomes and Climate Change: Students will develop knowledge and understanding of the processes and interactions between people and the environment

History:

Classical Studies: Egypt, Greek, Rome: Students will study the societies and cultures of the classical world within the Mediterranean

Maths:

Reasoning with Proportion: Students will study: Enlargement and similarity, Solving ratio & proportion problems and Rates

Music:

Isle of Wight Festival Project: Students will look at key features of the music industry and create a short song

Personal Development:

Power and Control: Students will look at consent and assertiveness in intimate relationships

PE:

In Games, students will take part in: Tennis and Striking and Fielding Games
In PE, students will take part in: Athletics
(Some activities rotate over the term)

RE:

How is religion changing in modern society?: Students will explore different types of religion, secularisation and how religion has changed and why

Science:

Students will study: electricity, using resources, enzymes and digestion and health and lifestyle. They will also revise for an end of year test

Spanish:

Where I live: Students will learn to describe where they live and be able to give opinions about this

Technology:

Students will rotate through the three areas in Technology:
Design Technology: students will learn to design and make a product for charity using a wide range of wood joints. Food and Nutrition: Students will look at the physical and chemical properties of ingredients. Graphics: Students will use the skills from Yr7 and 8 to create suitable, sustainable creative ideas.