

Year 9 Parent Planner

Half-Term

How you can support your child at home:



Encourage them to read – anything and

everything!

Look at Google
Classroom
regularly; the
expectation is
that all students
complete
home-learning

Make sure your child has the right equipment with them everyday (pen, pencil and ruler)

Art:

'Decorated Skin': Students will respond to the work of sculptor Ben Jones and produce a 3D sculpture inspired by his work

Computer Science:

Drama:

English:

French:

Geography:

History:

Maths:

Music:

Personal Development:

PE:

RE:

Technology:

Science:

produce a 3D sculpture inspired by his work

Developing for the Web: Students will create web sites using html and css. They

Gangs: Students will learn about how gangs form and why people join them. They will explore and challenge stereotypical views

will add images, links and interactions

Detective Fiction: students will read a variety of classic stories from the genre and work on their skills of analysis. How do writers create mystery and suspense? How does the detective catch the criminal?

What are the differences between life in France and the Ivory Coast: Students will study the relationship that France has with the Ivory Coast and learn about its geography, population and food

Biomes and Climate Change: Students will develop knowledge and understanding of the processes and interactions between people and the environment

Classical Studies: Egypt, Greek, Rome: Students will study the societies and cultures of the classical world within the Mediterranean

Reasoning with Proportion: Students will study: Enlargement and similarity, Solving ratio & proportion problems and Rates

Isle of Wight Festival Project: Students will look at key features of the music industry and create a short song

Power and Control: Students will look at consent and assertiveness in intimate relationships

In Games, students will take part in: Striking and Fielding Games In PE, students will take part in: Athletics (Some activities rotate over the term)

How is religion changing in modern society?: Students will explore different types of religion, secularisation and how religion has changed and why

Students will study: electricity, using resources, enzymes and digestion and health and lifestyle. They will also revise for an end of year test

Students will rotate through the three areas in Technology:
Design Technology: students will learn to design and make a product for charity
using a wide range of wood joints. Food and Nutrition: Students will look at the
physical and chemical properties of ingredients. Graphics: Students will use the
skills from Yr7 and 8 to create suitable, sustainable creative ideas