



How you can support your child at home:



<b>Agriculture:</b>	Crop Production and Crop Protection: Students will learn about land use, cultivation of cash crops and weed and pest control
<b>Art and Design:</b>	Independent Project: Students will continue to follow their own thematic material. Please note that this project goes towards 60% of their overall final grade
<b>Business Studies:</b>	The Apprentice and Dragon's Den project work: Students will create a new product or service by identifying a gap in the market and completing research. They will work as members of a team
<b>Child Development:</b>	The Developing Child - from birth to five years: Students will learn about the key attributes of physical, intellectual, language and communication and social and emotional development
<b>Computer Science:</b>	Data Representations: Students will learn how numbers, text, images and sound are represented using binary digits. Programming: Perform string handling operations. Describe the differences between a list and an array. Manipulate a list. Work with 2D lists
<b>Design and Technology:</b>	Theory lessons: Students will learn about powering systems, properties of materials, different material types, material developments, mechanical systems and electronic systems
<b>Drama:</b>	Performance Exam: Students will be required to rehearse effectively and prepare for the practical element of the exam (Component 2)
<b>English:</b>	An Inspector Calls: Students will study 'An Inspector Calls' and will be taught skills for Paper 2 Language. They may also begin preparing their Speaking and Listening assessments ready for completion in Summer 2
<b>Food and Nutrition:</b>	Food Provenance: Students will learn about where food comes from, they will look at seasonal foods, staple foods and food security. Students will create food dishes with the lowest food miles possible
<b>French:</b>	Global areas of Interest: Social Issues including poverty & inequality and solutions including volunteering & charity work. Students will look at social issues in their own region and in the french-speaking world
<b>Geography:</b>	UK's Human Landscape: An overview of the changing and varied human landscape of the UK, including the socio-economic and political processes that influence it
<b>Graphics:</b>	Independent Project: Students will continue to follow their own thematic material. Please note that this project goes towards 60% of their overall final grade
<b>Health and Social Care:</b>	Health and Social Care Services and Values: Students will learn about the different types of care (primary, secondary and tertiary) and allied health professionals
<b>History:</b>	Health and the People: Students will study the impact of the Renaissance on Britain and look at the challenge to medical authority in anatomy, physiology and surgery
<b>Maths:</b>	Delving into Data: Students will learn about collecting, representing and interpreting data
<b>Music:</b>	AfroCelt Sound System; Esperanza Spalding: Students will learn about fusion music and features of World Music. We will also be looking at Composition skills on Sibelius
<b>Personal Development:</b>	Sustaining long-term relationships: Students will learn about relationship choices, ending relationships, divorce and separation and fake news
<b>PE:</b>	Cricket, Softball, Rounders, Lacrosse, Tennis options
<b>Photography:</b>	Independent Project: Students will continue to follow their own thematic material. Please note that this project goes towards 60% of their overall final grade
<b>RE:</b>	Christianity, Buddhism and non-religions: Students will consider religious and non-religious beliefs about the nature of life, death and the origins and values of the universe and human life
<b>Science:</b>	Students will study: Forces and Pressure, Speed and Motion, Electrolysis, Chemical Analysis, Reproduction and Ecology. They will also revise and prepare for a test.
<b>Spanish:</b>	Study and Employment: Students will learn how to speak about post 16 study and university
<b>Sport BTEC:</b>	Practical Sport - rules/regulations/scoring systems/officials. Planning drills to improve performance. Participating in sport