

Year 10 Parent Planner

Half-Term

How you can support your child at home:



Encourage them to read – anything and everything!

Look at Google Classroom regularly; the expectation is that all students complete home-learning

Make sure your child has the right equipment with them everyday (pen, pencil and ruler)

Art and Design:

Business Studies:

Child Development:

Computer Science:

Design and Technology:

Drama:

English:

Fashion and Textiles:

Food and Nutrition:

French:

Geography:

Graphics:

Health and Social Care:

History:

Mandarin:

Maths:

Music: Personal Development:

RE, Philosophy and Ethics:

PE:

Science:

Sport BTEC:

Georgia O'Keeffe: Students will complete a range of observational drawings and enlarged studies through the use of different media. Please note that this project goes towards 60% of their overall final grade

The Apprentice and Dragon's Den project work: Students will create a new product or service by identifying a gap in the market and completing research. They will work as members of a team

The Developing Child - from birth to five years: Students will learn about the key attributes of physical, intellectual, language and communication and social and emotional development

Data Representations: Students will learn how numbers, text, images and sound are represented using binary digits. Programming: Perform string handling operations. Describe the differences between a list and an array.

Theory lessons: Students will learn about powering systems, properties of materials, different material types, material developments, mechanical systems and electronic systems

Performance Exam: Students will be required to rehearse effectively and prepare for the practical element of the exam (Component 2)

An Inspector Calls: Students will study 'An Inspector Calls' and will be taught skills for Paper 2 Language. They may also begin preparing their Speaking and Listening assessments ready for completion in Summer 2

Unit 3 - Communicating Ideas in 2D: Students will learn about fashion illustration

Food Provenance: Students will learn about where food comes from, they will look at seasonal foods, staple foods and food security. Students will create food dishes with the lowest food miles possible

Identity and culture. Freetime activities. Food and eating out and sports. Students will be looking at different cuisines and eating habits. They will also be looking at a variety of sports.

Customs and Festivals. France and their festivals and how they are celebrated.

UK's Human Landscape: An overview of the changing and varied human landscape of the UK, including the socio-economic and political processes that influence it

Component 1- Independent Brief: Students will continue to complete Independent work in relation to their chosen brief. Please note that this project goes towards 60% of their overall final grade

Health and Social Care Services and Values: Students will learn about the different types of care (primary, secondary and tertiary) and allied health professionals

Health and the People: Students will study the impact of the Renaissance on Britain and look at the challenge to medical authority in anatomy, physiology and surgery

My Family and Shopping (revisited): Students will learn how to introduce themselves to others, be able to talk about their family and pets and jobs

Delving into Data: Students will learn about collecting, representing and interpreting data

AfroCelt Sound System; Esperanza Spalding: Students will learn about fusion music and features of World Music. We will also be looking at Composition skills on Sibelius

Sustaining long-term relationships: Students will learn about relationship choices, ending relationships, divorce

Cricket, Softball, Rounders options

Christianity, Buddhism and non-religions: Students will consider religious and non-religious beliefs about the nature of life, death and the origins and values of the universe and human life

Students will study: Forces and Pressure, Speed and Motion, Electrolysis, Chemical Analysis, Reproduction and Ecology. They will also revise and prepare for a test

Practical Sport - rules/regulations/scoring systems/officials. Planning drills to improve performance. Participating