



How you
can support
your child
at home:



1

Encourage
them to read –
anything and
everything!

2

Look at Google
Classroom
regularly; the
expectation is
that all students
complete
home-learning

3

Make sure your
child has the right
equipment with
them everyday
(pen, pencil and
ruler)

Art:

Lyonel Feininger or Roy Lichtenstein: Students will develop a final response to their artist using a range of different materials or processes

Computer Science:

Students will study Vector Graphics. They will learn to create graphics based around icons and logos

Drama:

Students will learn how to work effectively as a group to create, develop and perform an original piece of theatre using stimulus material

English:

Fate: Students will look at a variety of texts based on the idea of fate before studying 'Romeo and Juliet'

French:

Physical Wellbeing: Students will study sports and be able to use the verbs, 'faire' and 'jouer'

Geography:

International Development and Sustainable Development Goals: Students will study how to measure how developed a country is

History:

Did Britons never have it so good? Students will continue to study the changing face of Britain after World War II

Maths:

Reasoning with Geometry: Students will learn about:
- Deduction
- Rotation and translation
- Pythagoras' Theorem

Music:

Students will learn how to perform as a soloist or member of an ensemble and how to read different types of notation

Personal Development:

Healthy Me: students will learn about the effects of drugs and alcohol

PE:

Students will rotate through the following activities: Handball (Boys), Basketball Boys, Basketball (Girls), Handball (Girls) and Volleyball and Badminton

RE:

Students will study the question: 'is it braver to seek peace or wage war?' They will discuss from the perspectives of Christians and Humanists

Science:

Students will study: WAVES: Wave Properties, Energy Stores & Transfers, Energy, Metal Reactivity, Movement in and out of Cells and Bioenergetics

Spanish:

Students learn to read, listen to, speak and write information as well as give opinions on films, TV shows and music genres. Grammar: comparatives/superlatives

Technology:

Students will rotate through one of three areas in Technology: Design Technology: students will learn to design and make a product for charity using a wide range of wood joints. Food and Nutrition: Students will look at the physical and chemical properties of ingredients. Graphics: Students will use the skills from Yr7 and 8 to create suitable, detailed packaging