

Year 9 Parent Planner

Half-Term

How you can support your child at home:



Encourage them to read – anything and everything! 2

Look at Google Classroom regularly; the expectation is that all students complete home-learning (3)

Make sure your child has the right equipment with them everyday (pen, pencil and ruler)

Art:

to produce their own piece of sculpture

Computer Science:

Students will study Vector Graphics. They will learn to create graphics based around icons and logos

'Pop Art Food': Students will continue to study the Pop Art movement and learn

Drama:

Students will learn how to work effectively as a group to create, develop and perform an original piece of theatre using stimulus material

English:

Fate: Students will look at a variety of texts based on the idea of fate before studying 'Romeo and Juliet'

French:

Physical Wellbeing: Students will study sports and be able to use the verbs, 'faire' and 'inver'

Geography:

International Development and Sustainable Development Goals: Students will study how to measure how developed a country is

History:

Did Britons never have it so good? Students will continue to study the changing face of Britain after World War II

Maths:

Reasoning with Geometry: Students will learn about:

- Deduction
- Rotation and translation
- Pythaoras` Theorem

Mandarin:

Can we remember our Sport vocabulary? Where would you like to go next?

- The World (countries/transport)
- Weather

Music:

Students will learn how to perform as a soloist or member of an ensemble and how to read different types of notation

Personal Development:

Healthy Me: Students will learn about the effects of drugs and alcohol

PE:

Students will rotate through the following activities: Handball (Boys), Lacrosse Boys, Basketball (Girls), Handball (Girls) and Health Related Fitness and Badminton

RE:

Students will study the question: 'is it braver to seek peace or wage war?' They will discuss from the perspectives of Christians and Humanists

Science:

Students will study: WAVES: Wave Properties, Energy Stores & Transfers, Energy, Metal Reactivity, Movement in and out of Cells, Bioenergetics

Technology:

Students will rotate through one of three areas in Technology: Design Technology: students will learn about modelling. Food and Nutrition: Students will look at the physical and chemical properties of ingredients. Graphics: Students will use the skills from Yr7 and 8 to create suitable, detailed packaging