

Year 8 Parent Planner

Half-Term

How you can support your child at home:

(1)

Encourage them to read – anything and everything! Look at Google
Classroom
regularly; the
expectation is
that all students

complete

home-learning

Make sure your child has the right equipment with them everyday (pen, pencil and ruler)

Art:

What's in a face? Students will explore the skills needed to produce a self-portrait

Computer Science:

Students will study an introduction to Python Programming

Drama:

Melodrama: Students will learn about melodrama and how its unique style has influenced other dramatic forms

English:

'Oliver Twist' by Charles Dickens: students will explore the concept of identity and belonging. Students will also explore sonnets to build upon their understanding of Shakespeare's use of language

French:

Students will learn to talk about Paris and sites of interest

Geography:

South-East Asia: Students will study the contrasting human and physical geography in China and India

History:

Red Poppies and White Feathers - Students will study how 'Great' the 'Great War' was

Maths:

Developing Number: Students will study:

- Fractions & Percentages
- Standard index form
- Number sense

Music:

Reggae: Students will study reggae music and be able to describe sound using musical vocabulary

Personal Development:

Students will study: long-term physical health, responsibility for own health, dental health, stress triggers, substances and mood, legislation associated with substances, exploitation and substances, medicine, vaccinations, immunisation and blood donation

PF:

Games: Handball/Basketball (boys), Basketball (girls) PE: Health Related Fitness/Badminton (all)

RE:

Students will study what it means to live life as a modern muslim. They will understand the concepts of community, struggle and peace

Science:

Students will study: ELECTROMAGNETS: Magnets & Electromagnets REACTIONS: Chemical Energy & Types of Reaction ECOSYSTEMS: Respiration & Photosynthesis

Technology:

Students will rotate through one of three areas within Technology throughout the academic year: In Woodwork they will create an automata wooden toy, where they will learn about mechanisms and movement. In Food and Nutrition, they will focus on cultural eating and macronutrients. In Graphics, they will read a book as a whole group and create their own book sleeve using their visualisation of the core characters