



How you
can support
your child
at home:



1

Encourage
them to read –
anything and
everything!

2

Look at Google
Classroom
regularly; the
expectation is
that all students
complete
home-learning

3

Make sure your
child has the right
equipment with
them everyday
(pen, pencil and
ruler)

Art and Design:

Students will undertake an externally set task. This component is worth 40% of their final marks. Students will prepare and plan for a 10 hour, two day, exam in April, where they will produce and present an overall response to the chosen theme

Business Studies:

Exam Preparation: students will work on areas highlighted by the trial exams and revise key areas including practising exam questions

Child Development:

Unit 3 Exam revision and planning: Students will produce coursework evaluation document highlighting areas of strength and weakness. They will practise mock exam questions and practise papers

Computer Science:

Databases and SQL: Students will be able to describe a database and list its key terms. They will also be able to determine the difference between a flat file and a relational database and to use structured query language (SQL) to retrieve and update data in a database

Design and Technology:

Students will realise their design ideas, and analyse and evaluate them. Students complete the building of their prototype product. With the assistance of their client they then evaluate its success against their original specification

Drama:

Practical Exam and Written Exam preparation: Students will rehearse effectively and review their learning

English:

Students will learn and revise all poems from the Power and Conflict cluster of the anthology. They will also learn how to tackle 'unseen' poetry. This work will be interleaved with previous skills studied

Fashion and Textiles:

Creative Project in Art and Design

Food and Nutrition:

Food Preparation: Practical Exam - students will complete a 3 hour practical exam where they will complete 3 courses with accompaniments that meet their context. Students will use their timeplan and present 3 high quality dishes with accompaniments. Students will be marked on independence, time management, food safety, presentation

French:

Students will be completing Theme Three, focussing on Post-16 options and jobs/careers. They will be strengthening their speaking skills in preparation for their speaking mock exams and final speaking exams in which they will need to perform a role play, describe and answer questions on a photocard and have a general conversation covering two themes in their speaking booklet

Geography:

Students will continue on topic 5 of paper 2: UKs Physical Landscape with a case study focus on London. After this, pupils will conduct their urban fieldwork (topic 6 of paper 2), investigating variations in quality of life in Newport

Health and Social Care:

Students will complete Component 3 - Health and Wellbeing - person-centred Health and Wellbeing Improvement Plan. They will also start their revision for the written exam

History:

Post War America: Paper 1 Understanding the modern world. Students will study the USA from 1920-1973 and the ideas of opportunity and inequality

Mandarin:

Students will prepare for the speaking and writing elements of the exam

Maths:

Revision and Communication
Students will study: listing and describing and show that skills

Music (BTEC):

Students will explore music sequencing techniques and use music sequencing software to create music. Students will refine their performance coursework

Personal Development:

Students will learn about managing anxiety and stress, maintaining a work-life balance. They will also learn about STIs, contraception and staying safe

PE:

In PE, students are taking time away from their exam courses and engaging in an hour, per lesson, of recreational exercise to help reduce stress levels and to improve physical and mental health. This is key at this time when students are feeling stressed about the workload elsewhere in school

RE, Philosophy and Ethics:

Human Rights: Students will learn about contemporary issues of human rights and social justice and their relationship with religion and belief

Science:

In Science the focus is now on revision. This will begin with preparation for the Paper 1 Exams in Biology, Chemistry and Physics. All students are now following the separate Sciences route and will therefore gain 3 GCSEs in Science

Sport BTEC:

Students are working on completing unit 3 coursework, their 6 week training programme as well as finishing any remaining coursework from previous units that have not been completed. There are no further exams in this course