



How you
can support
your child
at home:



1

Encourage
them to read –
anything and
everything!

2

Look at Google
Classroom
regularly; the
expectation is
that all students
complete
home-learning

3

Make sure your
child has the right
equipment with
them everyday
(pen, pencil and
ruler)

Art and Design:

'Cells and Circles': Students will show development of ideas towards a final resolve and refine their ideas through exploration of media

Business Studies:

'Putting a business idea into practice' and 'Understanding external influences of a Business': Students will continue with their study of these concepts and learn about the importance of cash and cash flow

Child Development:

Child Development: Unit 1: Students will learn about working with children aged 0-5 years

Computer Science:

Algorithms: Students will learn about the terms 'decomposition', 'abstraction', and 'algorithmic thinking'. They will be able to use trace tables

Design and Technology:

Design and Technology: Students will learn about business and enterprise, market push and pull, continual product improvement, impact of technology on jobs, culture and society, virtual marketing and retail, crowd-funding, cooperatives and fairtrade. The practical elements focus around the design and make of their NEA

Drama:

Devising from a stimulus: Students will work in small groups and use a stimulus to devise a piece of original theatre

English:

Literature: Students will study Macbeth
Language: Students will study Paper 1 Questions 3, 4 and 5

Fashion and Textiles:

Communicating ideas in 2D: Students will learn about fashion illustration

Food and Nutrition:

Microorganism and Enzymes: Students will learn about the growth of microorganisms and factors that affect them. They will learn about preservation methods

French:

Freetime activities and customs and festivals

Geography:

Urbanising World: Students will study the causes and challenges of rapid urbanisation across the world. They will also complete one depth study of a megacity in a developing or emerging country (Mumbai)

Graphics:

Narrative: Students will undertake an independent project. They will decide on a chosen project brief and begin to study artists and designers linked to this brief. They will demonstrate and refine skills learnt on Illustrator by developing studies and planning responses

Health and Social Care:

Human Lifespan Development: Students will investigate how individuals deal with life events

History:

America, 1920–1973: Opportunity and inequality: Students will study the development of the USA during a turbulent half century of change

Mandarin:

Can I describe where I live?
- My home
- My bedroom
- My routine

Maths:

Proportions and Proportional Change: Students will learn about: Ratios and fractions, Percentages and Interest and Probability

Music:

Purcell and Queen: Students will study Purcell's 'Music for a While' and Queen's 'Killer Queen'. Students will continue with performance skills

Personal Development:

Students will learn about improving health, sexual health, blood-borne infections, self-examination, diet and long-term health, the misuse of prescription drugs and common mental health disorders

PE:

Students will be covering Basketball, Handball, Health Related Fitness and Volleyball

RE, Philosophy and Ethics:

Students will study the religion of Buddhism and consider characteristics of relationships, marriage and family life

Science:

Students will study: Atomic Structure, Forces & Pressure, Quantitative, Electrolysis, The Immune System, Plants & their Systems, DNA & Proteins and Inheritance

Sport BTEC:

Students will study impacting factors on sports participation, delivery of warm ups, taking part in and improving performance in sport and the components of successful training