Medina College	e Year 9 Parent Planner Half-Term 3
your child any	courage n to read – thing and erything! 2 Look at Google Classroom regularly: the expectation is that all students complete home-learning 3 Make sure your child has the right equipment with them everyday (pen, pencil and ruler)
Art:	Students are investigating and responding to the work of artists including: Dan Baldwin, Lyonel Feininger and Roy Lichtenstein.
Computer Science:	An Introduction to Python and Text Programming: Students will use Python to control a simulated Smart City, being concerned with using renewable energy in the most efficient way
Drama:	Devising form a stimulus - Animal Journey /Pinocchio: Students will learn how to work collaboratively to create an original piece of theatre
English:	A Greater Power: Students will study 'Romeo and Juliet' and explore the concept of fate versus free will
French:	Jobs: Students will learn how to describe which subjects they would like to study and why, jobs they would like to do and why
Geography:	Earthquakes (into International Development): Students will recap natural disasters and examine what makes some areas more vulnerable than others
History:	Did Britons never have it so good? : Students will focus on the 1950s and 60s and learn about how these decades changed the face of Britain after WW2
Maths:	Students will study Reasoning with Number and learn about: numbers, using percentages, maths and money
Music:	Polyrhythms into Minimalism - Tubular Bells arrangement: Students will work with others to create polyrhythms and arrange and perform 'tubular Bells'
Personal Development:	Students will focus on personal strengths and health goals. They will be able to make links between body image and mental health and consider anxiety and eating disorders
PE:	Students will participate in a range of activities including: Handball, short tennis, hockey, volleyball, rugby , netball and basketball
RE:	Is it braver to seek peace or wage war?: Students will learn about the Christian and Islamic traditions and complete a case study of the second Iraq war
Science:	Students will study waves and look at wave properties, energy stores and transfers. They will study energy and metal reactivity and study movement in and out of cells and bioenergetics
Spanish:	Jobs and future plans: Students will learn about jobs (e.g. teacher, lawyer, engineer etc) and relevant adjectives. They will learn to use the conditional and future tenses
Technology:	Students will rotate through 3 specialist areas: Food: students will learn about food science, Graphics; students will create sustainable designs to match a client's needs and Wood: students will create a money box with specific focus on design movements