

## **Year 8 Parent Planner**

Half-Term

How you can support your child at home:

(1)

Encourage them to read – anything and everything! Look at Google Classroom regularly; the expectation is that all students complete home-learning

Make sure your child has the right equipment with them everyday (pen, pencil and ruler)

Art:

'Sea Life': Students will learn to draw accurately from direct observation and will demonstrate competency using a range of media

Computer Science:

Media Project: students will use Google sites to create a website on the topic of an Isle of Wight theme park

Drama:

The Terrible Fate of Humpty Dumpty: students will learn how to work collaboratively on a play text to accurately explore the characters and theme

**English:** 

Students will study the concept of identity and belonging. They will read a range of 19th century texts, including 'Oliver Twist'

French:

Students will study famous tourist sites in France. They will be introduced to placement verbs such as: se trouver and se situer

Geography:

Geography of Crime: Using data, students will decide on the best place to locate CCTV in Newport. They will use map work to plot the best locations

History:

Do we really deserve to be called 'Great' Britain?: students will review the impact of industrialisation on the people of Britain, looking specifically at oppressed peoples

Maths:

Students will learn about: algebraic techniques (brackets, sequences, indices) and Developing Number (fractions and percentages, standard index form and number sense)

Music:

20th Century: students will learn about the key characteristics of music from the 20th Century  $\,$ 

Personal Development:

Students will look at long-term goals such as careers, money and happiness

PE:

Students will take part in a variety of activities, including: rugby, basketball, handball and netball

RE:

What does it mean to live life as a modern Muslim? Students will learn about the concepts of community, struggle and jihad. They will also look at the rules surrounding Ramadan

Science:

Students will study: electromagnets. They will look at different types of reactions and chemical energy and they will study ecosystems and learn about respiration and photosynthesis

Technology:

Students will rotate through 3 subject areas: Food: students will continue to develop their practical skills while learning about cultural eating, Graphics: students will create a book sleeve and Wood: students will create a working automata