



Agriculture:	Students will complete the practical element of the course and revise for the Triple Science content of Science
Art and Design:	Controlled assessment: students will investigate a chosen theme from a paper issued in January. They will experiment and begin to plan a response to the investigations
Business Studies:	Making Human Resource Decisions: students will learn about various organisational structures, the impact of communication, different ways of working and evaluate how businesses recruit people
Child Development:	Unit 2 - The Developing Child: students will investigate how everyday experiences promote holistic development and well-being and identify transitional experiences and their effects
Computer Science:	Systems security: students will be able to describe the various ways that users and organisations can be affected by cyber attacks and demonstrate how such attacks can be prevented
Design and Technology:	Developing and Realising Design Ideas: students will continue to develop their designs, employing modelling of ideas from cardboard and planning their build
Drama:	Practical exam and Written exam preparation: students will be required to rehearse and prepare for the exam
English:	Overview of English Language Paper 2: students will use a range of texts drawn from exam papers in preparation for the exam
Food and Nutrition:	Food Preparation - Revision: students will revise and complete exam responses. They will pick their final dish choices for the 3 hour practical exam
French:	Current and future study and employment: students will be able to describe a school day at home and in different countries. They will also revise the perfect tense of regular 'er' verbs
Geography:	Students will revise in preparation for the exam
Graphics:	Controlled assessment: students will investigate a chosen theme from a paper issued in January. They will experiment and begin to plan a response to the investigations
Health and Social Care:	Component 3 - Health and Wellbeing: students will study the factors which affect us and look at genetically inherited illness, diet, substance use and stress and the impact they have on health
History:	The escalation of the war in Vietnam: students will study the end of French colonial rule and understand the US involvement in the country
Maths:	Students will study Algebra: changing the subject and functions
Music:	Composing to a given brief and Performance Recordings: students will revisit set works and complete analysis of composition and performance work
Personal Development:	Students will set realistic goals regarding: career, finances, relationships, health. They will discuss relationships and parenting
PE:	Students will participate in a range of activities to promote physical well-being during the build up to exams. Activities will include: basketball, rugby, trampolining, badminton and handball
Photography:	Controlled assessment: students will investigate a chosen theme from a paper issued in January. They will experiment and begin to plan a response to the investigations
RE:	Students will study the concepts of Good and Evil and the key religions of Christianity and Buddhism. They will consider the causes of crime and attitudes towards punishment
Science:	As well as completing revision activities in preparation for their GCSE, students will study organics and atmosphere
Spanish:	Students will revise local, national, international and global areas of interest such as poverty and homelessness
Sport BTEC:	Students will start learning the content of the course for their Component 3 exam which will take place in May. This will include work on fitness principles, fitness testing and applying the knowledge learnt from the first 2 components