

Year 11 Parent Planner

Half-Term

How you can support your child at home:

(1)

Encourage them to read – anything and everything! 2

Look at Google
Classroom
regularly; the
expectation is
that all students
complete
home-learning

[^]3

Make sure your child has the right equipment with them everyday (pen, pencil and ruler)

Art and Design:

Controlled assessment: students will use the Spring term to produce the necessary sheet work in preparation for the 10 hour exam

Business Studies:

Making Human Resource Decisions: students will learn about various organisational structures, the impact of communication, different ways of working and evaluate how businesses recruit people

Child Development:

Unit 2 - The Developing Child: students will investigate how everyday experiences promote holistic development and well-being and identify transitional experiences and their effects

Computer Science:

Systems security: students will be able to describe the various ways that users and organisations can be affected by cyber attacks and demonstrate how such attacks can be prevented

Design and Technology:

Developing and Realising Design Ideas: students will continue to develop their designs, employing modelling of ideas from cardboard and planning their build

Drama:

Practical exam and Written exam preparation: students will be required to rehearse and prepare for the exam

English:

Overview of English Language Paper 2: students will use a range of texts drawn from exam papers in preparation for the exam

Fashion and Textiles:

Exam Unit - Creative Project in Art and Design

Food and Nutrition:

Food Preparation - Revision: students will revise and complete exam responses. They will pick their final dish choices for the 3 hour practical exam

French:

Students will learn to write, speak, listen and read about; travel and tourism on a local, national and international scale, methods of transport and the different types of holiday

Geography:

Students will revise in preparation for the exam

Graphics:

Controlled assessment: students will use the Spring term to produce the necessary sheet work in preparation for the 10 hour exam

Health and Social Care:

Component 3 - Health and Wellbeing; students will study the factors which affect us and look at genetically inherited illness, diet, substance use and stress and the impact they have on health

History:

The escalation of the war in Vietnam: students will study the end of French colonial rule and understand the US involvement in the country

Mandarin:

Speaking Preparation: students will prepare for the spoken assessment, using Chinese characters - this will also prove useful for the writing exam

Maths:

Students will study Algebra: changing the subject and functions

Music (BTEC):

Composing to a given brief and Performance Recordings: students will revisit set works and complete analysis of composition and performance work

Personal Development:

Students will set realistic goals regarding: career, finances, relationships, health. They will discuss relationships and parenting

PE:

Students will participate in a range of activities to promote physical well-being during the build up to exams. Activities will include: basketball, rugby, badminton and table tennis

RE, Philosophy and Ethics:

Students will study the concepts of Good and Evil and the key religions of Christianity and Buddhism. They will consider the causes of crime and attitudes towards punishment

Science:

As well as completing revision activities in preparation for their GCSE, students will study organics and atmosphere

Sport BTEC:

Students will start learning the content of the course for their Component 3 exam which will take place in May. This will include work on fitness principles, fitness testing and applying the knowledge learnt from the first 2 components