



How you
can support
your child
at home:



1

Encourage
them to read –
anything and
everything!

2

Look at Google
Classroom
regularly; the
expectation is
that all students
complete
home-learning

3

Make sure your
child has the right
equipment with
them everyday
(pen, pencil and
ruler)

Agriculture:

Soils and Principles of Plant Growth: students will study soil formation, soil types and composition and reproduction in plants

Art and Design:

Independent project: students will learn how to investigate the work of artists and develop responses to chosen artists

Business Studies:

'Putting a business idea into practice' and 'Understanding external influences on a business': students will learn key formulas when considering; revenue, fixed and variable costs and profits

Child Development:

Unit 1: An Introduction to working with children aged 0-5 years: students will identify and respond to the needs of individual children

Computer Science:

Computer Systems: students will be able to describe the role of the CPU and explain the processes of the fetch-decode-execute cycle. They will also be able to write a programme using assembly language

Design and Technology:

Theory lessons: students will learn about product sustainability and social issues. They will also develop their wildlife house product into a prototype

Drama:

Students will work in small groups and use a stimulus to devise a piece of original theatre

English:

Students will study 'Macbeth' for their English Literature GCSE. They will also study English Language Paper 1 questions 3, 4 and 5

Food and Nutrition:

Students will start looking at the food science elements of the course, be introduced to a trial NEA1. The practical elements of the term will focus on developing their knife skills and working with high level meat skills

French:

Students will learn to write, speak, listen and read about; travel and tourism on a local, national and international scale, methods of transport and the different types of holiday

Geography:

Development Dynamics: students will have an understanding of global inequality. They will study how one emerging country (India) is developing and consider the consequences for people, the environment and study the country's relationship with the wider world

Graphics:

Adobe Illustrator: Students will continue to develop an understanding of Illustrator and build up their knowledge and skills through exploring illustrator tools

Health and Social Care:

Component 1: Human Lifespan Development: students will study life events including: physical events, relationship changes and life circumstances

History:

Conflict and tension in Asia 1950-1975: students will focus on the causes and events of the Cold War in Asia and understand how and why conflict occurred

Maths:

Students will study geometry. They will learn about angles and bearings, working with circles and vectors

Music:

Beethoven and Schwartz: students will study Beethoven's 'Pathetique Sonata' and Schwartz's 'Wicked - Defying Gravity'

Personal Development:

Students will consider the impact of physical and mental health in reaching goals and on relationships

PE:

Games and PE: students will partake in activities such as basketball, rugby, short tennis, trampolining, badminton and handball

RE:

Component 1: Relationships Key religion: Christianity: students will consider the characteristics of relationships, marriage and family life through a study of beliefs and teachings

Science:

Students will study: atomic structure, forces and pressure, quantitative and electrolysis and the immune system, plants and their systems, DNA and proteins and inheritance

Spanish:

Students will learn to write, speak, listen and read about local, national and global areas of interest and future study and employment

Sport BTEC:

Students are preparing for their Component 1 piece of coursework and completing it before half term. That covers sports sectors, types of activity, evolution of sports equipment, and preparing for exercise