

Ambition

We are ambitious for ourselves and our futures

Success

We celebrate our successes

Progress

We make good and outstanding progress

Inspiration

We inspire each other to do our best

Respect

We are polite, tolerant and kind to everyone

Equality

We achieve equality of opportunity for all

& ACHIEVE

We are a learning community which embraces opportunities for our learners by securing high quality learning and teaching. We aim for students to achieve their potential both as students at our schools and as global citizens.



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Education Federation

How to Help Your Child Revise



You are crucial!

- Parental support is eight times more important to determining a child's academic success than social class
- The Campaign for Learning found that parental involvement in a child's education can mean the difference between a grade 9 and below a grade 4 at GCSE

Your support, encouragement and interest can make a spectacular difference to your child's motivation and ability to cope with the academic and organisational demands of the exam period.

What can you do to help?

- Provide a space to study
- Provide supervision
- Provide healthy snacks and drinks to keep them going
- Help them with their revision
- Let them know you're there to support and you care

Revision Booklet

Tonight, you will have access to a booklet with links for all subject areas. These will be sent out electronically to you to facilitate your child's revision.

This booklet also allows your child to reflect on their revision priorities and also provides a framework to help them with links to a specific range of websites and learning platforms. These have been selected by the Heads of Faculty.

<https://www.iwef.org.uk/iwef/year-11-exams/>

<https://www.iwef.org.uk/wp-content/uploads/2024/01/Year-11-Revision-Booklet-2024-web.pdf>

Revision Booklet

These links will take your child to specific information relating to that subject, however the links are the starting point.

The school subscribes to:

Sparx maths

Tassomai for English, Maths and Science

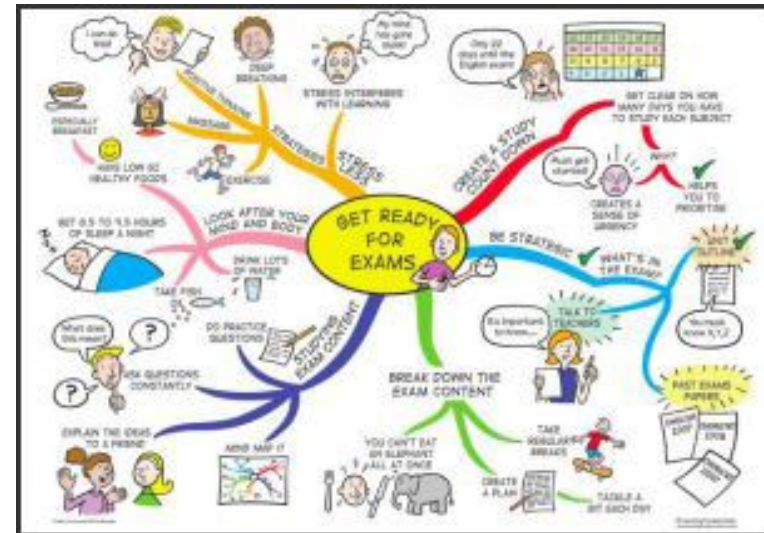
GCSE Pod for all subject areas.

How to revise

Successful revision involves doing something with the information - this is what helps the brain make connections and therefore remember the content.

During tutor times and assemblies, your child will be educated in using the following approaches to revision:

- Spacing
- Chunking
- Creating mind maps
- Using colour coded notes
- Flash cards
- Mnemonic devices
- Making and RAGing checklists,
- Using past papers to practise questions

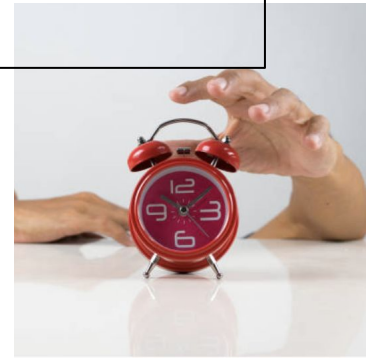


Spacing

- Spacing is a revision technique which is all about spacing out revision so students don't get swamped and overwhelmed.
- It means introducing time intervals into revision sessions as well as spacing out the days on which topics are revised
- To commit something to memory, it takes time and repetition.
- Research shows that doing something little and often is better than doing it at once, or cramming.

How can you help?

- Help your child create a revision plan which maps out what they are going to revise and when. Help them to choose a mixture of subject topics to focus on each day to make sure they are spacing them out.
- Encourage them to review information using different revision techniques to help them carry out some 5-10-minute reviews of topics
- Students can also transform their learning by doing 30-minute activities, such as writing summary sheets, flash cards or mind maps for topics.
- Remind your child that five hours of time, spent in smaller chunks and spaced periodically, is a far more effective way to learn something than five hours spent the night before.



Chunking

- Chunking is the process of taking individual pieces of information (**chunks**) and **grouping them into larger units**.
- The chunking process encourages students to break down larger amounts of information into smaller units, identify similarities or patterns, organise information and group information into manageable units.
- Research shows that chunking is useful because it can help students' memory system become far more efficient as they are able to retain information better. They will then be able to recall relevant information in their exams.

How can you help?

- Support your child to **challenge themselves** to remember lists of things, whether it's a shopping list, vocabulary words or important topics they are learning about.
- Help your child to **separate their revision into relevant sections** as this will help them digest everything and remember the information more easily.
- Chunking works well if work is **organised and neat**, so help your child to use headings and titles for different sections, use tables to summarise data, bullet points to summarise key points and also combine illustrations with text to create visual associations.



Using flashcards

- Using flashcards is a repetition strategy.
- They are a simple ‘cue’ on the front and an ‘answer’ on the back.
- Flashcards engage “active recall”.

How can you help?

- Encourage your child to make flashcards as part of their revision strategy. The key is to have a question or key term on one side and the answer or definition on the other. Suggest using different colours for topics to help categorise information and to keep them neat. Flashcards containing just notes are not effective.
- Try testing your child using the flashcards and give them time to digest the question before answering. If they get the answer right, don't discard the card – they need to keep repeating it again and over time.



Revision Timetables

Work with your child to make a realistic revision timetable which will work for them.

It's important that your child creates a healthy balance between revision and activities. (These need to be factored into their timetable.)

Keep all of the equipment your child will need handy, e.g. pens, calculator, paper, post its etc.

<https://www.bbc.co.uk/bitesize/articles/zn3497h>



Revision Timetables

REVISION

* = revise if possible
 // = no revision/break

TIME	MON	TUES	WED	THURS	FRI	SAT	SUN
8:30-4:30	school	school	school	school	school	*	*
4:30-5:00	media	chemistry	media	maths	english	maths*	//
5:00-5:30	english	chemistry	media	maths	english	maths*	//
5:30-6:00	//	//	maths	english	media	//	//
6:00-6:30	english	english	//	//	//	//	//
6:30-7:00	maths	english	//	//	chemistry	//	//
7:00-7:30	//	//	english	chemistry	//	*	biology
7:30-8:00	//	//	physics	chemistry	//	*	media
8:00-8:30	maths	biology	//	//	chemistry	english	//
8:30-9:00	maths	maths	maths	biology	physics	english	//
9:00-9:30	//	//	//	//	//	//	//
9:30-10:00	biology	maths	biology	biology	phys*	//	//

February revision timetable

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

Summer exam timetable

Exam Date	Subject	Exam Time	Exam Duration	Exam Board
Tuesday, 7 May 2024	Health & Social Care	9.00	2h 00m	Pearson
Thursday, 9 May 2024	Sport Tech	9.00	2h 30m	Pearson
Thursday, 9 May 2024	Religious Studies	9.00	2h 00m	WJEC
Thursday, 9 May 2024	Drama	13.15	1h 45m	AQA
Friday, 10 May 2024	Biology	9.00	1h 45m	AQA
Monday, 13 May 2024	English Literature	9.00	1h 45m	AQA
Monday, 13 May 2024	Childcare	9.00	1h 30m	NCFE
Tuesday, 14 May 2024	French (Listening Foundation)	9.00	35m	AQA
Tuesday, 14 May 2024	French (Listening Higher)	9.00	45m	AQA
Tuesday, 14 May 2024	French (Reading Foundation)	9.00	45m	AQA
Tuesday, 14 May 2024	French (Reading Higher)	9.00	1h	AQA
Tuesday, 14 May 2024	Mandarin (Listening Foundation)	13.15	35m	AQA
Tuesday, 14 May 2024	Mandarin (Listening Higher)	13.15	45m	AQA
Tuesday, 14 May 2024	Mandarin (Reading Foundation)	13.15	45m	AQA
Tuesday, 14 May 2024	Mandarin (Reading Higher)	13.15	1h	AQA
Tuesday, 14 May 2024	Business	13.15	1h 45m	Pearson
Wednesday, 15 May 2024	History	9.00	2h	AQA
Wednesday, 15 May 2024	Computer Science	13.15	1h 30m	OCR
Thursday, 16 May 2024	Mathematics (Non Calc Foundation)	9.00	1h 30m	Pearson
Thursday, 16 May 2024	Mathematics (Non Calc Higher)	9.00	1h 30m	Pearson
Thursday, 16 May 2024	Religious Studies	13.15	1h 00m	WJEC
Friday, 17 May 2024	Chemistry	9.00	1h 45m	AQA
Friday, 17 May 2024	Geography	13.15	1h 30m	Pearson
Monday, 20 May 2024	English Literature	9.00	2h 15m	AQA
Tuesday, 21 May 2024	Computer Science	13.15	1h 30m	OCR
Wednesday, 22 May 2024	Physics	9.00	1h 45m	AQA
Thursday, 23 May 2024	English Language	9.00	1h 45m	AQA
Friday, 24 May 2024	French	9.00	1h	AQA
Friday, 24 May 2024	French	9.00	1h 15m	AQA
HALF TERM				
Monday, 3 June 2024	Mathematics	9.00	1h 30m	Pearson
Monday, 3 June 2024	Mathematics	9.00	1h 30m	Pearson
Tuesday, 4 June 2024	History	13.15	2h	AQA
Wednesday, 5 June 2024	Geography	9.00	1h 30m	Pearson
Wednesday, 5 June 2024	Business	13.15	1h 45m	Pearson
Thursday, 6 June 2024	English Language	9.00	1h 45m	AQA
Friday, 7th June 2024	Religious Studies	9.00	1h 00m	WJEC
Friday, 7 June 2024	Biology	13.15	1h 45m	AQA
Monday, 10 June 2024	Mathematics	9.00	1h 30m	Pearson
Monday, 10 June 2024	Mathematics	9.00	1h 30m	Pearson
Tuesday, 11 June 2024	Chemistry	9.00	1h 45m	AQA
Friday, 14 June 2024	Geography	9.00	1h 30m	Pearson
Friday, 14 June 2024	Physics	13.15	1h 45m	AQA
Monday, 17 June 2024	Music	13.15	1h 45m	Pearson
Tuesday, 18 June 2024	Design and Technology	9.00	2h	AQA
Wednesday, 19 June 2024	Food preparation and nutrition	9.00	1h 45m	AQA

Day	Subject	Room	Time	Teacher
Monday	Drama	Drama Studio	12.35 pm - 1.15 pm	Mr Lyle
	Art	S09	12.35 pm - 1.15 pm	Mrs Westby
Tuesday	Btech Sport	G03	12.35 pm - 1.15 pm	Mr Philips
	Food Tech	G03	3.15 pm - 4.15 pm	Miss Bracegirdle
	RE	S06	3.15 pm - 4.00 pm	Mr Burnett
	Art	S09	12.35 pm - 1.15 pm	Mrs Westby
	Technology	G01	3.15 pm - 5.00 pm	Mr Fleming
Wednesday	Geography	G06	3.15 pm - 4.15 pm	Mr Westby
	Science	F06	3.20 pm - 4.20 pm	Mrs Bridgewater
	History	S08	3.20 pm - 4.20 pm	Mrs Randall
	Maths (Higher Tier)	F04	3.15 pm - 4.15 pm	Mr Schlachter
	Fashion	S07	3.15 pm - 4.15 pm	Mrs Cox
	Food Tech	G03	3.15 pm - 4.15 pm	Mr Turner
	Art	S09	12.35 pm - 1.15 pm	Mrs Westby
	Art	S09	3.15 pm - 4.15 pm	Mrs Westby
	Computer Science	F01	3.15 pm - 4.15 pm	Mrs Jones
	Thursday	Science	F06	3.20 pm - 4.20 pm
Chemistry		F08	3.15 pm - 4.15 pm	Mr Jager
Btech Sport		G03	12.35 pm - 1.15 pm	Mr Philips
Maths (higher Tier)		F02	3.15 pm - 4.15 pm	Mr Gloyn
Art		S09	12.35 pm - 1.15 pm	Mrs Westby
Technology (by appointment only)		G01	3.15 pm - 5.00 pm	Mr Fleming
French			3.15 pm - 4.15 pm	Mrs Benton
Friday	Drama	Drama Studio	3.15 pm - 4.15 pm	Mr Lyle

Weekly revision sessions

Looking After Your Child:

It's important that your child also follows a healthy diet, takes exercise and gets plenty of sleep.



Exercise can improve exam performance

Increased blood flow & the combination of hormones and neurotransmitters can improve:

- Cognitive brain function
- The ability to focus for longer periods of time
- Stress levels
- Memory retention.



How can you help?

- Ensure they are taking regular breaks from revision
- Arrange exercise together - take the dog for a walk. It also gives an opportunity to have chat about how revision is going and how they're feeling in the run up to exams

Attendance is vital



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How can you help?

- Insist your child comes to school every day
- If they make excuses, listen, but don't indulge
- Support the school

	Less than 85% attendance Less than 30% chance of 9-4 grades
	88% attendance Less than 35% chance of 9-4 grades
	90% attendance Less than 50% chance of 9-4 grades
	92% attendance Fair chance of 9-4 grades
	94% attendance Good chance of 9-4 grades
	Above 95% attendance Very good chance of 9-4 grades

GCSEs and Revision



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- Be systematic - make a timetable
- Work out the right way to revise:
- Online/YouTube
- Apps
- Revision guides
- Making your own notes
- School revision sessions
- Flashcards
- Take breaks/eat healthily/rest and exercise
- School attendance

Contact e-mails:

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