



How you  
can support  
your child  
at home:



1

Encourage  
them to read –  
anything and  
everything!

2

Look at Google  
Classroom  
regularly; the  
expectation is  
that all students  
complete  
home-learning

3

Make sure your  
child has the right  
equipment with  
them everyday  
(pen, pencil and  
ruler)

Art:

Lyonel Feininger: students will refine the designs produced in half-term 1 and develop the strongest design through the process of lino printing

Computer Science:

Cyber security: students will look at personal data, the techniques used by criminals, social engineering and how to protect against it

Drama:

'Teechers' by John Godber 2: students will learn how high quality theatre can be achieved and work effectively to create location, atmosphere and highly engaging characters

English:

Shadows and Tall Trees: students will build on their understanding of gothic literature and study 'The Woman in Black' by Susan Hill

French:

What is a healthy lifestyle? Students will learn to talk about a balanced lifestyle, good and bad habits encompassing present, future and past tenses

Geography:

Climatic Hazards: students will recap natural hazards and then focus on climatic hazards, mainly tropical cyclones

History:

Cold War Origins: students will explore the growing tensions between the two world superpowers (the USA and the USSR). They will look at the conflicting ideologies of capitalism and communism and the developing division between the two sides based on post-war priorities

Maths:

Students will study fractions and, in geometry, they will learn about position and direction

Music:

Hip Hop: students will learn about the history and background of hip hop and create an instrumental track based on samples and loops. They will also create a rap to accompany the track

Personal Development:

Celebrating Difference: students will look at protected characteristics, the Equality Act, the legal consequences of bullying, hate-crimes, sexism, ageism and discrimination

PE:

Students will participate in games such as rugby, football and basketball and PE activities such as trampolining, short tennis, badminton and hockey

RE:

Do we all have the same rights to life? Students will study humanist views and the origin of our human rights and how people violate human rights

Science:

Students will study: waves: sound, light and wave properties, the periodic table, energy, cells structure, function and microscopy, the cell cycle and mitosis and movement in and out of cells

Spanish:

Technology: students are able to speak and write information and give opinions describing social media and technology such as mobile phones

Technology:

Students will rotate through 3 specialist areas: Food: students will learn about food science, Graphics: students will create sustainable designs to match a client's needs and Wood: students will create a money box with specific focus on design movements