



How you
can support
your child
at home:



1

Encourage
them to read –
anything and
everything!

2

Look at Google
Classroom
regularly; the
expectation is
that all students
complete
home-learning

3

Make sure your
child has the right
equipment with
them everyday
(pen, pencil and
ruler)

Art:

Lino Bugs 2: students will be able to draw accurately from direct observation and use the drawing to design and produce a linocut print

Computer Science:

Cyber security: students will look at personal data, the techniques used by criminals, social engineering and how to protect against it

Drama:

'Teechers' by John Godber 2: students will learn how high quality theatre can be achieved and work effectively to create location, atmosphere and highly engaging characters

English:

Shadows and Tall Trees: students will build on their understanding of gothic literature and study 'The Woman in Black' by Susan Hill

French:

What is a healthy lifestyle? Students will learn to talk about a balanced lifestyle, good and bad habits encompassing present, future and past tenses

Geography:

Climatic Hazards: students will recap natural hazards and then focus on climatic hazards, mainly tropical cyclones

History:

Cold War Origins: students will explore the growing tensions between the two world superpowers (the USA and the USSR). They will look at the conflicting ideologies of capitalism and communism and the developing division between the two sides based on post-war priorities

Maths:

Students will study fractions and, in geometry, they will learn about position and direction

Music:

Hip Hop: students will learn about the history and background of hip hop and create an instrumental track based on samples and loops. They will also create a rap to accompany the track

Personal Development:

Celebrating Difference: students will look at protected characteristics, the Equality Act, the legal consequences of bullying, hate-crimes, sexism, ageism and discrimination

PE:

Students will participate in games such as rugby, football and basketball and PE activities such as short tennis, badminton and hockey

RE:

Do we all have the same rights to life? Students will study humanist views and the origin of our human rights and how people violate human rights

Science:

Students will study: waves: sound, light and wave properties, the periodic table, energy, cell structure, function and microscopy, the cell cycle and mitosis and movement in and out of cells

Technology:

Students will rotate through 3 specialist areas: Food: students will learn about food science, Graphics: students will create sustainable designs to match a client's needs and Wood: students will create a money box with specific focus on design movements