



Art:	Haida Art/Sanna Annukka: students will design, refine, develop and present a design in the style of Sanna Annukka
Computer Science:	Mobile App Development: students will use App Lab and will be able to plan an app and understand user input and output, screen design and block programming
Drama:	Wacky Soap: students will learn about the theatre in education and how it can be used to explore social issues that young people might face
English:	'Djinn Patrol on the Purple Line': students will continue to study the novel set in the slums of an Indian city. They will explore language and be able to say why writers have made certain choices. They will also write for a specific audience and purpose
French:	Cinema, music and film: students will study types of film, TV programmes and types of books and will revisit 'j'aime' and 'je n'aime pas'
Geography:	Middle East and Resources: students will learn about human reactions with deserts and link to how some people in the Middle East live in desert conditions
History:	Do we really deserve to be called 'Great' Britain?: students will learn about slavery and the Atlantic Trade System. Students will explore the concepts of prejudice and exploitation
Maths:	Students will study: multiplication and division and perimeter and area. They will be learning about working in the Cartesian plane, representing data and tables and probability
Music:	History (Western Classical Music): students will learn how to perform as a member of an ensemble
Personal Development:	Celebrating Difference: students will study how positive behaviour affects feelings of wellbeing. They will also look at social injustice, inequality, community and support
PE:	Students will complete a range of activities in games and PE such as rugby, football, basketball, netball, trampolining, fitness and badminton
RE:	What is it like to be a Buddhist? : students will explore the concept of 'truth' and will carry out a case study of the Dalai Lama
Science:	Students will study: Forces: contact forces and pressure Matter: periodic table and elements Organisms: breathing and digestion
Spanish:	Food, cafe, festivals: students will learn to describe a variety of food and drink and be able to give opinions, as well as ordering food
Technology:	Students will rotate through 3 subject areas: Food: students will continue to develop their practical skills while learning about cultural eating, Graphics: students will create a book sleeve and Wood: students will create a working automata