

## **Year 7 Parent Planner**

Half-Term

How you can support your child at home:

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Encourage them to read – anything and everything! 2

Look at Google
Classroom
regularly; the
expectation is
that all students
complete
home-learning

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Make sure your child has the right equipment with them everyday (pen, pencil and ruler)

Art:

Students will study various artists including: Jon Burgerman, Wassily Kandinsky, Andy Warhol, Day of the Dead, Patrick Caulfield and Keith Haring. They will learn to apply their work to a range of formats (2D and 3D)

Computer Science:

Programming Essentials in Scratch. Students will learn about; sequence, selection, iteration, operators, variables and problem solving

Drama:

'Jamie in the Land of the Dinnersphere': students will work together to explore, rehearse and understand how to use a play text

**English:** 

'The Hunger Games': students will study the novel and build on skills learnt in the previous half-term. They will consider the strong female character who is also compassionate and family orientated

French:

Tu habites ou? Students will learn about where they and others live and be able to use prepositions

Geography:

Is Africa all the same? Students will learn about the contrasting biomes in Africa and how the human landscape and culture vary from place to place

History:

How much has Britain been shaped by invasion? Students will study the Norman Conquest

Maths:

Students will study expressions and equations and measures

Music:

Fireworks and Festivities: students learn how to describe sound using musical vocabulary, how to describe sound changes over time and practical keyboard skills

Personal Development:

Celebrating Difference: students will look at bullying and discrimination and the Equality Act. They will also consider the effects of stereotyping

PE:

Students will take part in a range of activities including: football, netball, rugby, cross country, health related fitness, trampolining, badminton and dance

RE:

What does it mean to 'belong' to a religion? Students will explore the value of living a life with a religious orientation; they will look at what it is like to be a Christian and what it is like to be a Muslim

Science:

Students will continue their study of: speed, gravity, particle, separating solutions and the movement of organisms and cells

Technology:

Students will rotate through one of 3 specialist areas: Woodwork where they will create a lap jointed box, Food where students will learn about healthy eating and basic knife skills, in Graphics you will learn about packaging, infographics, design and make a stationery pack