



How you
can support
your child
at home:



1

Encourage
them to read –
anything and
everything!

2

Look at Google
Classroom
regularly; the
expectation is
that all students
complete
home-learning

3

Make sure your
child has the right
equipment with
them everyday
(pen, pencil and
ruler)

Art and Design:

Natural Forms: students will develop their ideas and produce a final response

Business Studies:

'Making financial decisions': students will understand and be able to calculate gross and net profit and interpret gross and net profit margins and the average rate of return

Child Development:

Unit 2 - The Developing Child: students will look at the use of observation methods in supporting the long term development of children and at personal and external factors which can affect the development of children

Computer Science:

Networks and Networking: students will be able to describe network components and explain connectivity. They will also be able to describe the four layers of the TCP/IP model and protect a network from threats

Design and Technology:

Generating and developing design ideas: students will use their client feedback to create and assess designs for the product

Drama:

Live exam performance and scripted work: students will continue to learn how to analyse a live theatre performance to help develop their own work and to prepare for the written exam

English:

Students will continue working on their writing skills for English Language Paper 1 before receiving thorough feedback on their trial exams and recapping A Christmas Carol as the end of term approaches

Fashion and Textiles:

Students will continue to study: an introduction to Specialist Pathways in Art and Design

Food and Nutrition:

Picking Dishes: students will create 3 or 4 trial dishes showing the suitability for a specific context and target market. They will pick dishes which best showcase their skill set

French:

Local, national international and global areas of interest. Students will be looking at where they live and the positives and negatives of their area and the type of house etc they live in and their ideal area/house. They will also be looking at social issues such as homelessness, voluntary work and charity organisations

Geography:

Urban Fieldwork: students will complete one of two investigations. They will complete fieldwork and research in contrasting environments - one from a Dynamic Urban Area

Graphics:

Students will continue their independent project where they follow their own thematic material. This coursework unit is worth 60% of the final grade

Health and Social Care:

Health and social care services: students will review their application of care values, identifying strengths, weaknesses and creating action plans

History:

British Depth Studies: Norman England c1066- c1100. Students will study a specific site. They will understand how people lived at that time, how they were governed and about their beliefs and values

Mandarin:

Students will prepare for Speaking and Writing. The preparation for the spoken assessment should be written in Chinese characters as this will ready students for the writing exam

Maths:

Algebra: students will be able to: expand and factorise, change the subject and learn about the functions of algebra. They will also learn about multiplicative reasoning

Music (BTEC):

Composing to a given brief and exam technique: students will revisit set works and key vocabulary

Personal Development:

Financial literacy and preparation for trial exams

PE:

The focus in year 11 is more on student engagement in PE and the social/mental/physical benefits of exercising during the stressful school week. Students get more choice in their activities to make the sessions bespoke for them. This means variation from the curriculum plan

RE, Philosophy and Ethics:

Key religions: Christianity. Students will know and understand that the religious traditions of Great Britain are mainly Christian, but that they are also diverse and include following a range of religious and non-religious beliefs

Science:

Students will continue to study: stopping, magnetism, wave character and electromagnetic waves. They will also study rate and equilibrium and organics. They will also learn about environmental science and evolution

Sport BTEC:

Students will be working on completing their Component 2 assessment as the assessment window from the exam board opens. This will involve both written pieces of coursework, as well as practical performances in sporting activities and leading drills to improve skills. Students need to be focused on this to achieve the best possible grading for the component