

## **Year 10 Parent Planner**

Half-Term

How you can support your child at home:



 $\widehat{1}$ 

Encourage them to read – anything and everything! 2

Look at Google Classroom regularly; the expectation is that all students complete home-learning 3

Make sure your child has the right equipment with them everyday (pen, pencil and ruler)

Art and Design:

**Business Studies:** 

Child Development:

Computer Science:

Design and Technology:

Drama:

**English:** 

Fashion and Textiles:

Food and Nutrition:

French:

Geography:

Graphics:

Health and Social Care:

History:

Mandarin:

Maths: Music:

Personal Development:

PE:

RE, Philosophy and Ethics:

Science:

Sport BTEC:

Cells and Circles: students will continue to work on their observational drawings, whilst exploring a range of media and showing the ability to make appropriate media choices

'Making the business effective': students will study how businesses use market segmentation to target customers based on location, demographics, lifestyle, income and age

Unit 1: students will continue with the introduction to working with children aged 0-5 years. They will learn to identify and respond to individual needs of children and reflect upon the role of the early years professional in meeting needs

Students will be able to describe the role of the CPU and explain the processes of the fetch-decode-execute cycle. They will also be able to determine the role of main memory and secondary storage

Theory lessons: students will study technology in engineering. They will complete exam questions and learn about: manufacturing, smart robots, tracking and communications. Students will also design wildlife houses built on the specific needs of a client

'Romeo and Juliet': students will explore the text in a practical way and create a dynamic and original version of the play

'A Christmas Carol': students will study Dickens' novel in preparation for their GCSE Literature exam. Language skills (Paper 1) will be interspersed within the unit

Fashion in Wonderland: students will learn to communicate ideas in 3D

Cooking methods: students will learn about a range of cooking methods and the pros and cons of using each method. They will carry out practical sessions demonstrating a range of cooking methods

Regions in the French Speaking World: students will learn about different types of homes, the advantages and disadvantages of living and different areas and accommodation

Hazardous Earth: students will have an understanding of the global circulation of the atmosphere and changing climate. They will also undertake two depth studies of an extreme weather hazard

Students will explore the work of relevant designers to create a range of different digital portraits. They will continue to develop their understanding of how to create accurate drawings through the use of digital applications

Component 1: students will learn about human lifespan development, and understand the factors which affect human growth and development

British depth studies - Norman England, c1066-c1100: students will study the arrival of the Normans and the establishment of their rule

Good job and Shop till you drop: students will learn to talk and write about a range of jobs

Developing Algebra: students will study simultaneous equations and representing solutions of equations and inequalities

Students will study Williams and Bach and learn about the role of music in film and the Concerto Grosso and other stylistic features of the Baroque era

Equality: students will learn about equality in a range of environments such as the workplace, society and relationships. They will also consider vulnerable groups and power and control

Students will partake in a range of activities such as: football, rugby, badminton, basketball and netball

Christianity and Buddhism: students will know and understand that the religious traditions of Great Britain are mainly Christian, but also diverse and include religious and non-religious traditions

Students will continue to study: mains electricity, particle model of matter, bonding, making salts, quantitative, the heart and circulatory system, the nervous system, the endocrine system and evolution

Students will continue with practicals on warm ups and leading sessions and in theory, will be learning the component 1 topics, of sports sectors, equipment use in sport, leisure provision