

Year 9 Parent Planner

Half-Term

How you can support your child at home:

Encourage them to read – anything and

everything!

Look at Google Classroom regularly; the expectation is that all students complete home-learning

Make sure your child has the right equipment with them everyday (pen, pencil and ruler)

Art:

Lyonel Feininger: students will respond to the artist's work and create a series of designs inspired by the buildings and landmarks situated on the Isle of Wight

Computer Science:

Students will recap the fundamentals of Computer Science and revisit all areas of SSI, data and logic

Drama:

'Teechers' by John Godber: students will learn how high-quality theatre can be achieved on a small budget by creating location, atmosphere and engaging characters

English:

'Shadows and Tall Trees': students will focus on gothic film before they study the novel 'Woman in Black' and a range of gothic extracts

French:

Food and drink: students will learn vocabulary for different types of food and be able to talk about what they are eating at different times of the day

Geography:

Weather and Climate: students will learn about the causes of contrasting weather and climate systems globally before focusing on the UK and the Isle of Wight

History:

How the Holocaust happened: students will build upon their knowledge and focus on the Final Solution of the Nazis. They will learn about extremism and the importance of remembering the Holocaust

Maths:

Reasoning with Algebra: students will learn about straight line graphs, forming and solving equations and testing conjectures

Music:

Film music: students will learn about the history of film music as well as its techniques and purpose. They will create a one minute soundtrack for a film using Garageband

Personal Development:

Students will learn about intimate relationships and consent as well as sexual exploitation and grooming and county lines

PE:

Students will partake in a range of activities such as rugby, netball, football, trampolining, parkour and health-related fitness.

RE:

Humanism: students will consider how we know what the morally right thing to do is. They will consider ideas such as the legalisation of euthanasia and the moral status of abortion

Science:

Students will learn about: sound, light and wave properties, the periodic table and energy and cell structure, function and microscopy. They will also study the cell cycle and mitosis and the endocrine and immune systems

Spanish:

Relationships: students will learning to read, listen to, speak and write information and opinions about family, friends and going out

Technology:

Students will rotate through 3 specialist areas: Food: students will learn about food science, Graphics; students will create sustainable designs to match a client's needs and Wood: students will create a money box with specific focus on design movements