



Agriculture:	Revision for the October exam followed by Practical Work
Art and Design:	Students will be continuing to develop their independent coursework units worth 60% of their final mark. They will work through artist investigations and refine responses to their artists using a range of materials and techniques
Business Studies:	Making Operational Decisions: students will study the impact of different types of production processes and the impacts of technology on production
Child Development:	The Developing Child: students will understand the key attributes of physical, intellectual, language and social and emotional development of children aged 0-5 years
Computer Science:	Students will study the impacts of technology: they will look at ethical, cultural, environmental and legal issues, before moving on to networking. They will also start work on an extended programming project designed to increase and enhance their programming skills
Design and Technology:	Identifying and investigating design possibilities: students will investigate existing products and undertake research into possible design influences. This is part of the NEA work
Drama:	Live exam performance and scripted work: students will learn how to analyse a live theatre performance to help develop their own work and to prepare for the written exam
English:	Anthology poetry and unseen poetry: students will learn about the ideas in the Power and Conflict anthology
Food and Nutrition:	Students will be introduced to and undertake the Non-Examination Assessment unit 1 looking at food science and experiments
French:	Students will focus on Technology and the role of social media. They will also work on speaking skills and prepare written answers to theme 1 and 2 questions
Geography:	UK's Human Landscape: students will study the changing and varied view of the human landscape, including: socio-economic and political processes that influence it. They will also carry out a case study of London
Graphics:	Students will be continuing to develop their independent coursework units worth 60% of their final mark. They will work through artist investigations and refine responses to their artists using a range of materials and digital techniques
Health and Social Care:	Health and Social Care Services and Values: students will learn about promoting independence, respect for others and maintaining confidentiality
History:	Health and the People c1000 to the present day - A Revolution in Medicine: students will study the development of Germ Theory and its impact on the treatment of disease
Maths:	Students will study graphs: Gradients and Lines, Non-Linear Graphs and Real Life Graphs
Music:	Composing to a given brief: students will continue to refine their composition portfolio and utilise musical features to create a successful composition
Personal Development:	Students will study equality in relation to disability including the hidden consequences of not adhering to the Equality Act
PE:	Students will participate in games and PE and will undertake activities such as: football, rugby, basketball and netball
Photography:	Students will be continuing to develop their independent coursework units worth 60% of their final mark. They will work through artist investigations and refine responses to their artists using a range of materials, photographic processes and digital techniques
RE:	Buddhism: students will learn about the relevant sources of wisdom and authority of Buddhism and about its scripture and sacred texts. They will understand that Buddhism is one of many religious traditions and beliefs in Britain today
Science:	Students will study: stopping, magnetism, wave character and electromagnetic waves. They will also study rate and equilibrium and organics. They will also learn about environmental science and evolution
Spanish:	Students will learn to read, listen to, speak and write information and opinions relating to: the environment, social issues and charity and volunteer work
Sport BTEC:	Students will be completing their Component 2 Assessment are the second and final pieces of coursework before their exam in the summer term. This will be focused on knowledge of a practical sport, performing and coaching it