



How you  
can support  
your child  
at home:



1

Encourage  
them to read –  
anything and  
everything!

2

Look at Google  
Classroom  
regularly; the  
expectation is  
that all students  
complete  
home-learning

3

Make sure your  
child has the right  
equipment with  
them everyday  
(pen, pencil and  
ruler)

Art and Design:

Natural Forms: students will produce a series of observational studies based on a specific theme within natural forms eg. fruit and vegetables, flora and fauna or sea life

Business Studies:

Making Operational Decisions: students will study the impact of different types of production processes and the impacts of technology on production

Child Development:

The Developing Child: students will understand the key attributes of physical, intellectual, language and social and emotional development of children aged 0-5 years

Computer Science:

Students will study the impacts of technology: they will look at ethical, cultural, environmental and legal issues. They will also undertake a 20 hour programming project

Design and Technology:

Identifying and investigating design possibilities: students will investigate existing products and undertake research into possible design influences. This is part of the NEA work

Drama:

Live exam performance and scripted work: students will learn how to analyse a live theatre performance to help develop their own work and to prepare for the written exam

English:

Anthology poetry and unseen poetry: students will learn about the ideas in the Power and Conflict anthology

Fashion and Textiles:

Students will study an introduction to specialist pathways in Art and Design

Food and Nutrition:

Students will be introduced to and undertake the Non-Examination Assessment unit 1 looking at food science and experiments

French:

Technology in Everyday life and free-time activities. Describing the advantages and disadvantages of social media relating to personal experience in a range of tenses. Explaining how, when and why you use social media

Geography:

UK's Human Landscape: students will study the changing and varied view of the human landscape, including: socio-economic and political processes that influence it. They will also carry out a case study of London

Graphics:

Students will be continuing to develop their independent coursework units worth 60% of their final mark. They will work through artist investigations and refine responses to their artists using a range of materials and digital techniques

Health and Social Care:

Health and Social Care Services and Values: students will learn about promoting independence, respect for others and maintaining confidentiality

History:

Health and the People c1000 to the present day - A Revolution in Medicine: students will study the development of Germ Theory and its impact on the treatment of disease

Mandarin:

Students will revise: telling the time, daily routines, what they do in school and the weather, where they are going on holiday. Also technology & environment vocabulary

Maths:

Students will study graphs: Gradients and Lines, Non-Linear Graphs and Real Life Graphs

Music (BTEC):

Composing to a given brief: students will continue to refine their composition portfolio and utilise musical features to create a successful composition

Personal Development:

Students will study equality in relation to disability including the hidden consequences of not adhering to the Equality Act

PE:

Students will participate in games and PE and will undertake activities such as: football, rugby, basketball and netball

RE, Philosophy and Ethics:

Buddhism: students will learn about the relevant sources of wisdom and authority of Buddhism and about its scripture and sacred texts. They will understand that Buddhism is one of many religious traditions and beliefs in Britain today

Science:

Students will study: stopping, magnetism, wave character and electromagnetic waves. They will also study rate and equilibrium and organics. They will also learn about environmental science and evolution

Sport BTEC:

Students will be completing their Component 2 Assessment are the second and final pieces of coursework before their exam in the summer term. This will be focused on knowledge of a practical sport, performing and coaching it