



How you  
can support  
your child  
at home:



1

Encourage  
them to read –  
anything and  
everything!

2

Look at Google  
Classroom  
regularly; the  
expectation is  
that all students  
complete  
home-learning

3

Make sure your  
child has the right  
equipment with  
them everyday  
(pen, pencil and  
ruler)

Art and Design:

'Cells and Circles' - Artist research: students will study Klari Rees and Angela Canada Hopkins

Business Studies:

'Enterprise and Entrepreneurship', and 'Spotting a business opportunity': students will study the role of business enterprise and the purpose of business activity

Child Development:

An introduction to coworking with children aged 0-5 years; students will look at the types of provision available and how to meet key care issues

Computer Science:

Students will be able to describe the role of the CPU, explain the processes of the fetch-decode-execute cycle, determine the role of main memory and secondary storage, construct truth tables for three input logic circuits and write a program using assembly language (LMC)

Design and Technology:

Students will learn about the basics of the workshop and material properties. They will complete a wildlife house project and work through the stages of design for a specific client

Drama:

'Romeo and Juliet' - component 1: students will explore the set text in a practical way and create a dynamic and original version of the play

English:

A Christmas Carol: students will undertake a detailed reading of the novel by Charles Dickens. Language skills are interspersed within the unit

Food and Nutrition:

Students will learn about the macronutrients and supporting practicals using carbohydrates, fats and protein

French:

We will be looking at the topic of relationships with family and friends and how to extend our answers relating to marriage, divorce and future family plans to include three tenses, connectives and opinions. We will also be looking at how to describe photo cards which are a key component of the final speaking exam in Year 11

Geography:

People and Environment: students will develop their knowledge and understanding of the processes and interactions between people and environment. This study will include the themes of sustainability and decision making

Graphics:

Adobe Illustrator Introduction: Students will begin to develop an understanding of Illustrator and build up their knowledge and skills through exploring Illustrator tools

Health and Social Care:

Human Lifespan Development: students will learn about the main life stages and physical, intellectual, emotional and social development

History:

Health and the People: students will develop an understanding of how medicine and public health developed in Britain from c1000 to the present day

Mandarin:

Closer to home: students will learn vocabulary related to their own home, their town and be able to describe locations in relation to themselves

Maths:

Similarity: students will study congruence, similarity and enlargement as well as trigonometry

Music:

An introduction to the GCSE course and music theory work: students will acquire the foundations of music theory and learn how to follow a score

Personal Development:

Students will study human rights, stages of grief and loss, the use of online data and how to assess and manage risk

PE:

Games and PE: students will participate in a range of activities, such as football, rugby, netball, badminton, basketball and volleyball

RE, Philosophy and Ethics:

Students will understand religious traditions in Great Britain and learn about Christianity and Buddhism

Science:

Electricity, Bonding and Making Salts, The Heart and the Circulatory System, Nervous System & the Endocrine System

Sport BTEC:

Students will start the course with component 1. They will be looking at the sports industry, in particular the structure and different sectors (private, public, voluntary) as well as the development of technology within different sports and physical activities