

## **Year 8 Parent Planner**

Half-Term

How you can support your child at home:

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Encourage them to read – anything and everything! 2

Look at Google
Classroom
regularly; the
expectation is
that all students
complete
home-learning

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Make sure your child has the right equipment with them everyday (pen, pencil and ruler)

Art:

Students will continue to complete a range of tasks, exploring the key elements of Art and Design. They will have the opportunity to work in response to a range of artists such as Tim Burton and Michael Craig-Martin

Computer Science:

Students will learn the basics of TWEEN animation and progress to adding interaction using code elements

Drama:

Comedy: students will learn about, and explore, a range of different types of comedy and develop the skills needed to create comedy

**English:** 

War: students will study a range of war-themed texts from a wide variety of writers and learn how methods are used to create meaning and effect

French:

Jobs, places of work and future plans: students will learn about a variety of jobs and places of work and be able to talk about what they would like to be

Geography:

Rivers: students will learn about the key river processes of erosion, transportation and deposition and how they influence features on the course of a river

History:

The rise of the Nazis: Students will learn about why people were so willing to support Hitler

Maths:

Reasoning with data: Students will study the data handling cycle and measures of location

Music:

Performing and Arranging: students will perform as a soloist or a member of an ensemble and revisit how to read different types of notation

Personal Development:

Changing me: students will study types of intimate relationships, physical attraction and the legal status of relationships. They will also consider unhealthy relationships and risky behaviours

PE:

Outdoor Adventurous Activities, Tennis and Cricket or Cricket/rounders

RE:

Is it old-fashioned to believe in God?: Students will have a gentle introduction into the philosophy of religion and look at Christian ideas of God

Science:

Students will study:

ENERGY 2: Work, Heat and Cooling , EARTH 2: Earth, Climate and Resources and GENES 2: Evolution and Inheritance

Spanish:

Exam skills/Festivals: Students will review key topics for an end of year assessment and learn about Hispanic summer festivals

Technology:

Students will rotate through all four areas within Technology throughout the academic year: In Woodwork they will create an automata wooden toy, where they will learn about mechanisms and movement. In Fashion, they will learn about pattern and weaving, creating a woven outcome. In Food and Nutrition, they will focus on cultural eating and macronutrients. In Graphics, they will read a book as a whole group and create their own book sleeve using their visualisation of the core characters