

# Curriculum Map Year 11 PSHE

YE AR 11	<p><b>Content</b></p> <p>Are we in the adult world at 16?</p> <p><b>Key Vocabulary:</b></p> <p>Equality in relation to disability including hidden, consequences of not adhering to Equality Act, employers' responsibilities, benefits of multicultural societies, impact of unfair treatment on mental health, misuse of power, campaigning for equality.</p> <p><b>Key Knowledge</b></p> <p>Becoming an adult.</p> <p>Relationships and the law.</p> <p>The law and you.</p> <p>Me, the internet and the law.</p> <p>Emergency situation</p> <p><b>Curriculum links</b></p> <p>Is managing my online and offline world within my control?</p> <p>Year 10 'Being in my world'</p> <p><b>Cultural Capital</b></p>	<p><b>Content</b></p> <p>How to become great decision makers, and understand how decisions affect, and are affected by, the economy.</p> <p><b>Key Vocabulary :</b></p> <p>What role do we play in the economy?</p> <p>What are interest rates?</p> <p>What does the Bank of England do?</p> <p>How might high street banks affect consumers?</p> <p>Why is it important to get information from a range of different sources before making a decision?</p> <p>What does it mean to 'think critically' about information?</p> <p>What is bias? How might it affect someone's decision?</p> <p>How do consumers' choices affect the rest of the economy?</p> <p>Why might it be important to consider the consequences of our decisions?</p> <p><b>Key Knowledge</b></p> <p>What influences my decisions?</p> <p>How can I make informed decisions?</p>	<p><b>Content</b></p> <p>Can I rely on myself to achieve my goals or do I need luck or destiny?</p> <p><b>Key Vocabulary:</b></p> <p>Aspiration on; career, finances, relationships, health. Skills identification, realistic goals, gambling, financial pressure, debt, dream jobs, skill set, education and training options, long-term relationship, dreams and goals, parenting skills and challenges, resilience, what to do when things go wrong.</p> <p><b>Key knowledge</b></p> <p>Managing anxiety and overwhelm.</p> <p>Money and debt.</p> <p>Dream jobs and skill set.</p> <p>My future relationships.</p> <p>What to do when things go wrong.</p> <p><b>Curriculum Links</b></p>	<p><b>Content</b></p> <p>Should relationships, sex and sexual health be discussed more openly?</p> <p><b>Key Vocabulary</b></p> <p>Managing anxiety and stress, exam pressure, concentration strategies, work-life balance, sexual health, hygiene, self-examination, STIs, sexual pressure, fertility, contraception, pregnancy facts and myths, identifying a range of health risks and strategies for staying safe.</p> <p><b>Key Knowledge</b></p> <p>Relaxation and managing stress.</p> <p>Hygiene and health.</p> <p>Under pressure.</p> <p>Pregnancy and choice.</p> <p>Staying safe in sexual relationships.</p> <p><b>Curriculum Links</b></p> <p>When it comes to health, to what extent am I in control?</p> <p>Year 10 'Healthy Me'</p> <p><b>Cultural Capital</b></p>	<p><b>Content</b></p> <p>Is it possible to stay true to yourself and be in healthy relationships?</p> <p><b>Key Vocabulary</b></p> <p>Stages of intimate relationships, positive and negative connotations of sex, protecting sexual and reproductive health, safely ending relationships, spectrum of gender and sexuality, LGBT+ rights and protection under the Equality Act, "coming out" challenges, LGBT+ media stereotypes, power, control and sexual experimentation, forced marriage, honour-based violence, FGM and other abuses, hate crime, sources of support.</p> <p><b>Key Knowledge</b></p> <p>Intimate romantic relationships.</p> <p>Gender diversity and sexuality.</p> <p>Coming Out as LGBT+.</p> <p>Who holds all the cards?</p> <p>The last taboos.</p> <p><b>Curriculum Links</b></p>	<p><b>Exams</b></p>
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<p>PSHE enables our pupils to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of becoming young adults.</p> <p>Students are provided with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. They are encouraged to develop their sense of self worth by developing competencies and by playing a positive role in contributing to school life and the wider community.</p>	<p><b>Why do my decisions matter?</b></p> <p><b>Curriculum Links</b></p> <p>Does difference result in inequality?</p> <p>Year 10 ‘Celebrating difference’</p> <p><b>Cultural Capital</b></p> <p>PSHE enables our pupils to become healthy, independent and responsible members of a society.</p> <p>It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of becoming young adults.</p> <p>Students are encouraged to make informed decisions especially regarding financial matters and to understand the impact their decisions will have on the economy and their own financial situation.</p>	<p><b>How to become great decision makers, and understand how decisions affect, and are affected by, the economy.</b></p> <p>Year 10 ‘Dreams and Goals’</p> <p><b>Cultural Capital</b></p> <p>PSHE enables our pupils to become healthy, independent and responsible members of a society.</p> <p>It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of becoming young adults.</p>	<p>PSHE enables our pupils to become healthy, independent and responsible members of a society.</p> <p>It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of becoming young adults.</p> <p>Students are provided with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. They are encouraged to develop their sense of self worth by developing competencies and by playing a positive role in contributing to school life and the wider community.</p>	<p><b>Is love all you need?</b></p> <p>Year 10 ‘Relationships’</p> <p><b>Cultural Capital</b></p> <p>PSHE enables our pupils to become healthy, independent and responsible members of a society.</p> <p>It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of becoming young adults.</p> <p>Students are provided with opportunities to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. They are encouraged to develop their sense of self worth by developing competencies and by playing a positive role in contributing to school life and the wider community.</p>	
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