

Year 8 Parent Planner

Half-Term

How you can support your child at home:



Encourage them to read – anything and everything! Look at Google
Classroom
regularly; the
expectation is
that all students
complete

home-learning

Make sure your child has the right equipment with them everyday (pen, pencil and ruler)

'Zentangle Still life fruit bowl': Students will produce an accurate Still Life drawing of a fruit bowl?

Computer Science:

Art:

Networks - From semaphores to the internet: Students will learn how networks form an intrinsic part of our lives and enable global communication, from small home networks to looking at how the internet works

Drama:

The Seven Ages of Man: Students will learn about and apply a range of dance and movement-based performance techniques

English:

War: Students will study a number of texts by different writers and examine the theme of appearance and reality. They will also look at how deliberate choice of methods create meaning and effect

French:

Festivals: Students will find out about different festivals and where they take place in France. They will revisit modal verbs – 'pouvoir and devoir'

Geography:

Volcanoes: Students will study different types of natural hazards and then focus on the structure of the earth and plate boundaries

History:

Was the Weimar Republic always doomed to fail?: Students will investigate why the Nazis came to power in Germany during the 1930s and what life was like for Germans

Maths:

Developing Geometry: Students will study angles in parallel lines & polygons, areas of trapezia & circles and lines of symmetry

Music:

Performing and Arranging: Students will learn how to perform as a soloist or member of an ensemble. They will also learn how to read different types of notation e.g. guitar, uke, drum tablature

Personal Development:

Positive relationships: Students will study relationships with self, social media. They will discuss managing a range of relationships and online privacy

PE:

In Games: Rounders (Girls) Tennis (Boys) In PE: Athletics (All) (Some activities rotate over the term.)

RE:

Is it old-fashioned to believe in God?: Students will investigate Christian and philosophical ideas about God

Science:

Students will study the following: ENERGY: Work, Heat & Cooling EARTH: Earth, Climate & Resources GENES: Evolution, Inheritance

Technology:

Students will rotate through all four areas within Technology throughout the academic year: In Woodwork they will create an automata wooden toy, where they will learn about mechanisms and movement. In Fashion, they will learn about pattern and weaving, creating a woven outcome. In Food and Nutrition, they will focus on cultural eating and macronutrients. In Graphics, they will read a book as a whole group and create their own book sleeve using their visualisation of the core characters