## Structure and remit of the Governing Board for the Isle of Wight Education Federation

	Chair	Richard Bridgford	Vice chair	Mike H	layward
Ensuring clarity of vision, ethos and strategic direction		Holding executive leaders t narding, Quality of Education, Behaviour & Attitudes, Persent, VI Form, SEND, Disadvantaged and Stakeholder moni	sonal Development, Leadership & Man-		Overseeing the financial per- formance of the organisation
eadership & Manage- nent monitoring group Norking with the feder-	Ensuri Monit	ing the highest possible educational standards are es coring the quality of the curriculum and teaching and nts' achievements and their readiness for the next st	tablished and maintained through: learning, and the impact of this on	in-	Finance & Premises monitoring group Reviewing and agreeing budget plan
ation leadership to de- velop the vision, ethos and strategic direction of the federation	ing Monit	coring behaviour, including fixed term and permanen coring attendance and safeguarding			Monitoring budgets Ensuring financial compliance Monitoring staffing structure and recruitment procedure
Ensuring focus on the hree core strategic functions above	Monit	coring how the federation supports and prepares stud coring the progress of all subgroups and narrowing th coring the impact of interventions to support SEND a	e gaps between groups		Establishing and reviewing perfor- mance management and appraisal policies
Reviewing progress against the strategic olan	Monit	coring the impact of Information and Guidance coring the stay-on rates at post 16			Monitoring service agreements, building maintenance and new school building contract
		oring the culture and ethos of the federation throug nd staff	h regular feedback from students, pa	ir-	Monitoring the supervision of Health and Safety

Pay committee Chair

Mike Hayward

Achieving the aims of the pay policy in a fair and equal manner

Applying the criteria set in the pay policy in determining the pay of each member of staff, including the Executive Headteacher