



Isle of Wight
Education Federation

Careers & IAG Programme – 2021/2022

(This programme is an on-going programme and constantly changed through-out the academic year).

Updated 9th September 2021

| Year Group | CAREERS ACTIVITIES/OPPORTUNITIES | DATES | ACTIVITY/OPPORTUNITY/ INFORMATION | OUTCOMES | GATSBY BENCHMARK REF: | Staff/Provider |
|-------------------|--|--|--|--|------------------------------|--|
| Year 7 | Introduction to careers with follow-up. Include introduction to Unifrog and registration. | Date TBA | Focused careers education delivered through tutor time and PSHE. Year 7 assembly, Unifrog launch and access. | Helps students to focus on the importance and relevance of their study to future careers and employment. Furthers personal ambition, development and success. | GB 1 GB 2 | Careers Staff |
| Year 7 | Learn with US: University of Southampton Taster day Targeted - 25 students MC & CC (In school for first term) | 30.11.2021 | Workshop delivered by the Southampton University staff. To engage learners with the potential to progress to Higher Education | Raises aspirations, Improves academic attainment and intellectual self- confidence. Increases awareness of university education for future progression. | GB 2 GB 4 GB 7 | University of Southampton |
| Year 7 | Portsmouth & Southampton University opportunities Accessed by interested students | To be agreed with Universities Awaiting dates | Subject related workshops, delivered at and by Portsmouth & Southampton University staff. | Improves academic attainment and intellectual self- confidence. Increases awareness of university education. Extends further knowledge/interest in subject area. | GB 2 GB 4 GB 7 | University of Southampton and Portsmouth |
| Year 7 | University of Southampton (WP) led workshops: An introduction to HE: who goes to university? | Dates to be confirmed with University | General in school workshops delivered by the University of Southampton (WP Team). Interactive and engaging workshops to allow students to start to explore higher education and learn what HE is. | Raise awareness of different educational pathways in the future. | GB2 GB3 GB4 GB7 | University of Southampton |
| Year 7 | BAE Roadshow All students in year group | TBC | A workshop 'assembly' offered through BAE Systems which focuses on STEM | Inspires students in STEM. Encourages students to have a greater awareness of future career paths. | GB 4 GB 5 | BAE/Mark Green Associates |

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| Year 7 | Speakers for assembly's | Dates TBC | Speakers invited to an assembly from various employment sectors to give an overview of their industry/organisation | Helps to motivate and open up ideas about the diversity of careers and possible career path options. | GB 5 | Various (Employers, Enterprise Advisers and EBP) |
| Year 7 | STEM Workshops | March 2022 | Interactive buoyancy workshop from sea cadets to teach pupils the fundamentals of buoyancy - including: density, archimedes principle, newton's 3rd law and mass & weight. Interactive, engaging and good introduction to careers within marine. | Raise awareness of STEM, science and careers within marine engineering. This is interactive allowing students to experiment using tests and equipment around buoyancy and water. | GB2 GB3 GB4 GB5 | MSSC |
| Year 8 | 4P's project/Vectis Radio | Ongoing | Students attend a 6 weeks programme and work shadow gaining key skills and experience within a workplace. Helping young people on the Island to build their confidence and improve their communication skills which will result in greater life chances. The 4P's are the four main ingredients of radio: Presenting, Producing, Podcasting and Promoting. | Primarily offered to students from SEND -students gain experience from a workplace and develop their confidence and communication. | GB2 GB3 GB4 GB5 GB6 GB8 | Vectis Radio |
| Year 8 | Women in Engineering workshop- with BAE | June 2022 | Interactive workshop with activities to show the different job roles for women and careers in engineering. | Raises awareness of opportunities for women in the engineering sector. Inspires girls in a future career choice. | GB 2 GB 5 | Technology Group |
| Year 8 | Learn with US - University of | January/February 2022 | Workshop delivered at and by Southampton University staff. | Raises aspirations, Improves academic attainment and intellectual self- confidence. | GB 4 GB 7 | University of Southampton |

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| | Southampton Taster day Targeted - 25 students | | To engage learners with the potential to progress to Higher Education | Increases awareness of university education for future progression. | | |
| Year 8 | Speakers for assembly's | Dates TBC and various throughout the year | Speakers invited to an assembly from various employment sectors to give an overview of their industry/organisation | Helps to motivate and open up ideas about the diversity of careers and possible career path options. Supports options choices. | GB 5 | Various (Employers, Enterprise Advisers and EBP) |
| Year 8 | University of Southampton (WP) led workshops: Building Your Future Career | Dates to be confirmed with University | General in school workshops delivered by the University of Southampton (WP Team). Interactive and engaging workshops to allow students to start to explore careers available to them, the steps they need to take academically and within their own personal development to achieve. | Raise awareness of different career sectors, local labour market and raise academic learning to progression. This includes personal development both academically and additionally (work, volunteering etc.) | GB2 GB3 GB4 GB7 | University of Southampton |
| Year 9 | Careers and Unifrog work completed through PSHE and tutor times. | Ongoing (all year) -see separate PSHE plan for details. | Focused careers education delivered through tutor time and PSHE. Unifrog tasks, access and updates. | Helps students to focus on the importance and relevance of their study to future careers. Furthers personal ambition, development and success. Recording of all participation in events, activities and additional in/out of school clubs etc. | GB 1 GB 2 | Careers Staff |
| Year 9 | Take Your Child To Work Day | 28/04/2022 National Day | Students have the opportunity to go to work for 1 day with either a family member, relative or family friend. | Helps students to gain first- hand knowledge of the workplace. Offers insight into an industry/job Inspires learning towards an end career goal/path or not! | GB2 GB 5 GB 6 | Various Employers (student arrangement) |
| Year 9 | Options preparation and support | March 2022 | Focused careers education delivered through PSHE and | Supports 'good' options choices and helps students to focus on the | GB 1 GB2 | Careers Staff and Tutors |

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| | | | tutor time activities. (Incorporate use of Unifrog). Year 9 assembly with key speakers highlighting the importance of making choices. Assembly completed by Careers Leader to support the process of Options. Include attendance at options evening and booklet created and distributed for students and parent/carers | relevance of their choice to potential future careers and employment. Highlights that different skills & strengths are important for different career choices/employment. Exploration of local and national career sectors/industries. | GB3 GB 4 | |
| Year 9 | Speakers for assembly's | Dates TBC and throughout the year. | Speakers invited to an assembly from various employment sectors to give an overview of their industry/organisation | Helps to motivate and open up ideas about the diversity of careers and possible career path options. | GB 5 | Various (Employers, Enterprise Advisers and EBP) |
| Year 9 | IOW Options and Choice Programme (University of Southampton) | February/March 2022 | Interactive workshop activities relating to Options & relevance to GCSE choice. | Helps students to think about the progression of options choice through to GCSE study and on to career options. | GB3 GB 4 GB7 | University of Southampton |
| Year 9 | Learn with US - University of Southampton Taster day Targeted - 25 students | March/April 2022 | Visit to University of Southampton or local employers to highlight the link to careers and higher education. | Raise awareness of different career sectors, local labour market and relate academic learning to progression. | GB2 GB3 GB4 GB7 | University of Southampton |
| Year 9 | University taster days delivered at and by Portsmouth, Southampton and Southampton Solent Universities. | On- going from September | Students have a true 'university in a day' experience which is subject related. Activities are geared to a topic and delivered through interactive workshops and a 'lecture style' brief. | Improve academic attainment and intellectual self- confidence. Increase awareness of university education. Extends further knowledge/interest in the subject area. | GB 4 GB 7 | Portsmouth, Southampton and Solent Universities. |

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| Year 9 | University of Southampton (WP) led workshops: Making the right choices | February 2022 | Workshop delivered by Southampton University staff. To engage learners with the potential to progress to Higher Education but relating specifically around choices and GCSE options after Yr9. | Raises aspirations, Improves academic attainment and intellectual self- confidence. Increases awareness of university education for future progression. | GB 4 GB 7 | University of Southampton |
| Year 9 | Why HE days | Dates to be advised | Students have a tour of the campus, a taster in a subject area and a talk/workshop on money finance and budgeting | Raises awareness of higher education and a 'snapshot of university life' Supports knowledge of the benefits of Higher education. Motivation raiser. | GB 3 GB 7 | University of Portsmouth |
| Year 9 | ARMY Teambuilding Day & Royal Armoured Corps | dates to be confirmed | Interactive day of team building activities and challenges. Assembly presentations about army life. | Helps to develop team building skills. Raises awareness about the diversity of careers offered within the Army. | GB 3 GB 5 GB 7 | Army |
| Year 9 | Southern Universities Network (SUN) Targeted students | opportunities offered throughout the year (further details to follow) | Workshops, talks, speakers and visits all relate to raising participation to underrepresented pupils, who may live in a postcode area that show low levels of participation in higher education. | Awareness of higher educational routes available long term including going to university, accessing level 4 and beyond courses, apprenticeships and qualifications. | GB1 GB2 GB3 GB4 GB5 GB6 GB7 GB8 | SUN |
| Year 9 | National Enterprise Challenge | MC - March 2022 CC - March 2022 (actual dates to be confirmed) | To provide innovative and enterprising off-timetable activities which will be engaging, inspiring and motivating students to be the best they can be. | To develop understanding of enterprise and the skills required. Supports students to be more aware of the world of works around us and the identify skills that individuals have and how they can use these. | GB 3 GB4 GB5 | Inspirational Group |

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| Year 10 | Careers and Unifrog work completed through PSHE and tutor times. | Ongoing (all year) -see separate PSHE plan for details. | Focused careers education delivered through tutor time and PSHE. Unifrog tasks, access and updates. | Helps students to focus on the importance and relevance of their study to future careers .Furthers personal ambition, development and success. Recording of all participation in events, activities and additional in/out of school clubs etc. | GB 1 GB 2 | Careers Staff |
| Year 10 | Young Enterprise | Various (Start September -July) | Students create a business plan for a product which they pitch to local businesses for an investment to their company. This involves creating the business idea and working closely with business advisers to support the creation and development. Students enter the local competition and if success go onto regional competition. | This enables young people to develop the knowledge and attitudes they need to succeed in the world of work, building on eight key skills. Communication Confidence, Financial Capability, Initiative, Organisation, Problem-Solving, Teamwork and Resilience. | GB4 | YE |
| Year 10 | University of Southampton (WP) led workshops: The student experience. | Dates to be confirmed with University | General in school workshops delivered by the University of Southampton (WP Team). Interactive and engaging workshops that allow students to research. Students will: find your degree and discover the students union. access to web browser UCAS. | Awareness of HE generally, find out what degrees are and the types of degrees available. Further research and knowledge gained by using UCAS.com to explore all universities and degrees. | GB2 GB3 GB4 GB7 | University of Southampton |

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| Year 10 | Southern Universities Network (SUN) Targeted students | opportunities offered throughout the year (further details to follow) | Workshops, talks, speakers and visits all relate to raising participation to underrepresented pupils, who may live in a postcode area that show low levels of participation in higher education. | Awareness of higher educational routes available long term including going to university, accessing level 4 and beyond courses, apprenticeships and qualifications. | GB1 GB2 GB3 GB4 GB5 GB6 GB7 GB8 | SUN |
| Year 10 | Work Experience Preparation | CC – December 2021 MC – March 2022 | Focused careers education delivered through PSHE and tutor time activities (incorporate Unifrog). Year 10 assembly introducing the process and requirements for Yr 10 work experience. | Students recognise the value of work experience. Students are better prepared to be in the workplace. Students think about the difference in environment between school and 'work'. | GB 5 GB 6 | Careers Staff and Tutors |
| Year 10 | Work Experience Interviews | CC - Dec/Jan MC – March/April | One to one interview with each student to discuss their preferred placement choice and careers aspirations | Supports planning for a successful placement. Helps to ensure that the student and placement are a good match. | GB 3 GB 5 GB 6 | Careers Staff |
| Year 10 | Work Experience Prep | CC -April MC -July | PSHE and tutor time preparation for work experience. Includes distribution of placement details, health and safety and diary instructions. | Allows students to think about the preparation required before their placement. Highlighting basic health and safety awareness, consideration of travel and transport and dress code etc. to consider. | GB6 | Careers Staff |
| Year 10 | Work Experience Week | CC - WC 25/3/19 MC – WC 8/7/19 | Students have the opportunity to go to work for a full week. Students complete a W/E form to request where/the type of placement they would like. This may be a | Helps students to gain first- hand knowledge of the workplace. Offers insight into an industry/job Inspires learning towards an end career goal/path or not! Gives students a more realistic experience over the full week. | GB 5 GB 6 | Various – Local employers |

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| | | | placement where a student has a family connection or a placement not known to the student, but is an area they would like to experience, possibly as a future career. | | | |
| Year 10 | Careers Intervention Day (CID) or Employable Me– linked to the work experience week. All students YR 10 | CC - April 2022 date TBC MC – July 2022 date TBC | A day off timetable for students in year 10. A way of supporting the evaluation and debrief of work experience. involvement and delivery by key employers and tasks completed. Interactive workshop with a selection of employers focusing on different ‘soft skills’ | Students gain an understanding of how the different ‘soft skills’ are important and how they transfer into the workplace. Support greater understanding of the world of work. | GB2 GB 4 GB 5 GB6 GB8 | Various employers |
| Year 10 | Speakers for assembly's | Dates TBC and throughout the year | Speakers invited to an assembly from various employment sectors to give an overview of their industry/organisation | Helps to motivate and open up ideas about the diversity of careers and possible career path options. Support for ‘next steps’ thinking. | GB 5 | Various (Employers, Enterprise Advisers and EBP) |
| Year 10 | VI Form Taster | June 2022 | Students have the opportunity to visit the VI Form Campus. Students identify the subject areas they are interested in and attend a lesson in each subject. | Enables students to experience the atmosphere at VI Form. Supports a greater understanding of the expected ‘level’ of study required for A Levels. | GB 3 GB 7 | Sixth Form staff |
| Year 10 | Mentoring Programme -University of Portsmouth ‘Step Up Project’ (10 Weeks) Targeted students | Both school: January 2022 – April 2022 TBC | Student Ambassadors run 10 x weekly workshops. Each week looks at a different aspect of University life, subject areas, and transferable learning skills. | Supports students to have a greater awareness of higher education. Supports a greater understanding of the expected ‘level’ of study required at university. | GB 3 GB 7 | University of Portsmouth |

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| | | | Leads to residential opportunities. | University ambassadors give a 'real' view of university life and study expectations. | | |
| Year 10 | University of Portsmouth Residential Step Up Project' Targeted students | TBC (June 2022) | Residential opportunity comprising of various fun lectures in different subjects areas and social activities at the University of Portsmouth for students (2 nights and 3 days) Final celebration event. | Enables students to experience being away from home. Supports a greater understanding of the expected 'level' of study required. Gives a supported 'snap shot' of life at university | GB 3 GB 7 | University of Portsmouth |
| Year 10 | Regeneration Conference for Young People | March 2022 | Students attend the conference which looks at employer led conversations and debates about the future of employment on the Island | Gives students the opportunity to feel valued. Gives students a voice about what they would like to see on the Island. | GB 5 | Local Employers, Counsellors, Local Authority and Charities. |
| Year 10 | Learn with US - University of Southampton Taster day Targeted - 25 students | June 2022 | Global Challenge: Workshops delivered at and by Southampton University staff. To engage learners with the potential to progress to Higher Education | Raises aspirations, Improves academic attainment and intellectual self- confidence. Increases awareness of university education for future progression. | GB 4 GB 7 | University Southampton |
| Year 10 | University taster days delivered at and by Portsmouth, Southampton and Southampton Solent Universities. | On- going from September | Students have a true 'university in a day' experience which is subject related. Activities are geared to a topic and delivered through interactive workshops and a 'lecture style' brief. | Improve academic attainment and intellectual self- confidence. Increase awareness of university education. Extends further knowledge/interest in subject area. | GB 4 GB 7 | Portsmouth, Southampton and Solent Universities |
| Year 10 | CHIP's work experience (St Mary's hospital) | TBC | This is a 1 or 2 day induction programme for young people who have an idea | Supports students to understand the roles of different healthcare professionals and offers realistic insight into the different aspects of | GB 5 | IOW NHS |

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| | | | that they would like to work in healthcare. | those roles. Offers further motivation for students looking for careers in the health care sector. | | |
| Year 11 | Careers and Unifrog work completed through PSHE and tutor times. | Ongoing (all year) -see separate PSHE plan for details. | Focused careers education delivered through tutor time and PSHE. Unifrog tasks, access and updates. | Helps students to focus on the importance and relevance of their study to future careers .Furthers personal ambition, development and success. Recording of all participation in events, activities and additional in/out of school clubs etc. | GB 1 GB 2 | Careers Staff |
| Year 11 | Southern Universities Network (SUN) Targeted students | opportunities offered throughout the year (further details to follow) | Workshops, talks, speakers and visits all relate to raising participation to underrepresented pupils, who may live in a postcode area that show low levels of participation in higher education. | Awareness of higher educational routes available long term including going to university, accessing level 4 and beyond courses, apprenticeships and qualifications. | GB1 GB2 GB3 GB4 GB5 GB6 GB7 GB8 | SUN |
| Year 11 | Careers Interviews 1-1 | From October 2022 | Students have a one to one interview with the careers leader/advisor. Parent/carers are invited to attend | Offers dedicated time for students to focus on their options post 16 & post 18. Supports individual 'next steps' thinking 'what am I interested in and what may be my future career path' Identifies each students intended destination post 16. Highlights where extra support/ intervention required. | GB 8 | Careers Staff, Heads of Year, SEND and Local Authority |
| Year 11 | Federated Careers Parents Evening | 12/10/21 | Event for students and their parent/carers to offer information on the different | Supports students and parents/carers to understand the different progression routes post 16 & Post 18. | GB 5 GB 7 | Various Employers, Training providers, |

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| | | | <p>progression routes post 16 & post 18.</p> <p>Presentations from University, VI Form and Vocational Training organisations help set the scene, followed by exhibitor stands representing universities, organisations, businesses and areas of industry.</p> | <p>Enables an opportunity for discussions and information gathering from the different training providers, organisations and businesses.</p> <p>Supports students to make informed choices and 'next steps' thinking</p> <p>'what am I interested in and what may be my future career path'</p> | | Universities, RYS Foundation, Colleges and Apprenticeship providers. |
| Year 11 | NCS | Dates to be confirmed | <p>Promotion of NCS opportunities after Year 11/GCSEs. Outdoor, community and physical activity to develop skills and experience.</p> | <p>Personal development achieved for all students who participate.</p> <p>Includes communication, community, confidence, physically, mentally and self achievement.</p> | <p>GB1</p> <p>GB2</p> <p>GB5</p> <p>GB6</p> <p>GB7</p> <p>GB8</p> | Portsmouth Football Club/NCS |
| Year 11 | University of Southampton (WP) led workshops: Revision Skills, preparing for your GCSE's. | Dates to be confirmed with University | <p>General in school workshops delivered by the University of Southampton (WP Team). Interactive and engaging workshops supporting students with revision and exam strategies.</p> | <p>Specific revision and exam techniques that support individuals.</p> | <p>GB2</p> <p>GB3</p> <p>GB4</p> <p>GB7</p> | University of Southampton |
| Year 11 | Mock Interviews | <p>MC - 8th & 9th December 2021</p> <p>CC - 13th January 2022</p> | <p>Students prepare a CV and application using Unifrog and have a one to one interview. This is with someone from an organisation, business or industry.</p> | <p>Supports students with a understanding of the job application process</p> <p>Helps students to understand what a job interview is like and the preparation required.</p> <p>Supports students to 'sell themselves' and recognise their strengths and abilities.</p> | <p>GB 5</p> | <p>Various local employers including Barclays, BAE, Technology Group, Vectis Ventures, PGL etc.</p> |

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| Year 11 | Speakers for year 11 assembly's | Dates TBC and throughout the year. | Speakers invited to an assembly from various employment sectors to give an overview of their industry/organisation | Supports individual 'next steps' thinking 'what am I interested in and what may be my future career path' Helps to motivate and open up ideas about careers not necessarily interested or known about previously. | GB 5 | Various (Employers, Enterprise Advisers and EBP) |
| Year 11 | Apprenticeship Event | March TBC | Students attend an organised event to gain more information and further insight into apprenticeship opportunities. The main providers who offer apprenticeships that are Island based and some mainland providers. | Supports students with information about apprenticeships post 16 & 18. Raises awareness about the diversity of apprenticeships available. | GB 5 | Local Training providers and local HE (Portsmouth) |
| Year 11 | Regeneration Conference for Young People | March 2022 | Students attend the conference which looks at employer led conversations and debates about the future of employment on the Island | Gives students an opportunity to feel valued. Gives students a voice about what they would like to see on the Island. | GB 5 | Local Employers, Counsellors, Local Authority and Charities |
| Year 11 | Oxbridge Talk | September 2021 | Talk to support further knowledge and information about Oxford and Cambridge Universities. | More general information for students to raise awareness of the expectations/facilities and courses offered by these two top universities. | GB 7 | Cambridge University |
| Year 11 | Island VI Form/IW College Taster day (Only CECAMM available from IW College this year) | CC – Jan 2022 MC – Jan 2022 | Students attend a taster day/session at either VI Form or IW college. They attend lessons in subjects that they are interested in | Students have a 'real life' experience which helps in their decision making for their next steps. | GB 7 | Sixth Form, IW College and CEECAM |

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| | | | studying, or their preferred choice of course post 16 | | | |
| Year 11 | Destination Recording | On-going | A record of destinations collated and collected following each careers guidance interview to produce 'intended destinations' for each student. | A statistical record of destinations of each student post 16. This supports our schools outcomes of supporting individuals to achieve their goals. | GB 8 | Local Authority, Careers Staff, Tutors and SEND |
| Year 12 | Unifrog access. | Ongoing (all year) -see separate PSHE plan for details. | Unifrog tasks, access and updates. | Helps students to focus on the importance and relevance of their study to future careers .Furthers personal ambition, development and success. Recording of all participation in events, activities and additional in/out of school clubs etc. | GB 1 GB 2 | Careers Staff |
| Year 12 | Work Experience - ongoing | From September 2021 | Focussed time and staff preparation to support students looking to gain work experience/EEP. Work experience placements are undertaken to support a students' higher education choice or career choice. For Health & Social Care and BTEC Sports students W/E placements required to support coursework. | Helps students to gain first- hand knowledge of the workplace or offers insight into an industry/job that is a possible career option. Inspires learning towards an end career goal/path or not! | GB 5 | Various Local Employers including NHS, Barclays Bank, Ellen McArthur Trust, Wight Fibre etc. |
| Year 12 | Southern Universities Network (SUN) Targeted students | opportunities offered throughout the year (further details to follow) | Workshops, talks, speakers and visits all relate to raising participation to underrepresented pupils, who may live in a postcode | Awareness of higher educational routes available long term including going to university, accessing level 4 and beyond | GB1 GB2 GB3 GB4 GB5 | SUN |

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| | | | area that show low levels of participation in higher education. | courses, apprenticeships and qualifications. | GB6 GB7 GB8 | |
| Year 12 | Oxbridge Talk | September 2021 | A talk aimed at students who have applied for Oxford or Cambridge. | Supports students to understand the next steps further to application. | GB 7 | University of Cambridge |
| Year 12 | Careers Interviews 1-1 | From September 2018 | Students have a one to one interview with the careers manager. | Offers dedicated time for students to focus on their options post 18. Supports individual 'next steps' thinking of Higher Education, continuing Further Education, Apprenticeships, Employment or other. Identifies each students intended destination post 18. Highlights where extra support/ intervention required. | GB 8 | Careers Staff, SEND and Local Authority |
| Year 12 | UCAS-HE Exhibition | March 2022 | Students are able to visit over 40 exhibitors representing universities, organisations, businesses and areas of industry. They have focused workshops about higher education routes and expectations and inspirational speaker. | Supports students with information about progressions routes post 18. Raises awareness about the diversity of career opportunities available and different career choices and career paths after study. A motivational experience to raise ambition and inspire. | GB 3 GB 5 GB 7 | Local and UK wide universities, colleges and training providers |
| Year 12 | University of Portsmouth, UCAS Information Support | June 2022 | Information event to give support and guidance to both students and parent/carers regarding UCAS | Supports students with all the facts and information relating to UCAS and applying for university. | GB 7 | University of Portsmouth and Solent. |

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| Year 13 | Unifrog access. | Ongoing (all year) -see separate PSHE plan for details. | Unifrog tasks, access and updates. | Helps students to focus on the importance and relevance of their study to future careers .Furthers personal ambition, development and success. Recording of all participation in events, activities and additional in/out of school clubs etc. | GB 1 GB 2 | Careers Staff |
| Year 13 | Southern Universities Network (SUN) Targeted students | opportunities offered throughout the year (further details to follow) | Workshops, talks, speakers and visits all relate to raising participation to underrepresented pupils, who may live in a postcode area that show low levels of participation in higher education. | Awareness of higher educational routes available long term including going to university, accessing level 4 and beyond courses, apprenticeships and qualifications. | GB1 GB2 GB3 GB4 GB5 GB6 GB7 GB8 | SUN |
| Year 13 | Careers Interviews 1-1 | From September 2018 | Students have a one to one interview with the careers manager. | Offers dedicated time for students to focus on their options post 18. Supports individual 'next steps' thinking of Higher Education, continuing Further Education, Apprenticeships, Employment or other. Identifies each students intended destination post 18. Highlights where extra support/ intervention required. | GB 8 | Careers Staff, SEND and Local Authority |
| Year 12 | Personal Statement Workshop | June 2022 | Workshop offered by the University of Portsmouth to support students with writing their personal statements | This supports students by ensuring that their personal statement is relevant, effective and contains the information required by universities. Helps students to | GB 7 GB 8 | Portsmouth University and Solent |

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| | | | | understand the importance and diversity of the information required. | | |
| Year 13 | UCAS-HE Exhibition | March 2022 | Students are able to visit over 40 exhibitors representing universities, organisations, businesses and areas of industry. They have focused workshops about higher education routes and expectations and inspirational speaker. | Supports students with information about progressions routes post 18. Raises awareness about the diversity of career opportunities available and different career choices and career paths after study. A motivational experience to raise ambition and inspire. | GB 3 GB 5 GB 7 | Local and UK wide universities, colleges and training providers |
| Year 13 | Mock Interviews | Completed as per student requirement. | Students have a mock interview which is more specific to their area of career/ study interest. | Supports a more bespoke interview, linked to a particular career area or industry. Students are able to gain more relevant insight and objective feedback. | GB 5 | Various Employers. |
| Year 13 | Student Finance Talk | February 2022 | Preparation workshop about the 'ins and outs' of student finance. | Enables students and parents to understand the key facts. Supports with planning and preparation and budgeting for 'student life' | GB 7 | University of Portsmouth |
| Year 13 | What to do -not going to university? | April/May (TBC) | Specific talk/assembly with different training providers and employers | Enables students to look at the alternative options post 18 for students not going to university. Supports knowledge of routes such as apprenticeships and employment. | GB 5 | Careers Staff |
| Year 13 | Oxbridge Talk | September 2021 | A talk aimed at students who have applied for Oxford or Cambridge. | Supports students to understand the next steps further to application. | GB 7 | University of Cambridge |