



**Isle of Wight
Education Federation**

Coronavirus (COVID-19) Catch Up Funding

The Government released funding to support children and young people to catch up lost time after the school closures in March 2020. This is especially important for the most vulnerable and disadvantaged backgrounds.

This funding will be used for specific activities to support their students to catch up for lost teaching over the previous months, in line with the curriculum expectations for the next academic year.

Education is not optional

All students receive a high-quality education that promotes their development and prepares them for the opportunities, responsibilities and experiences of later life.

The curriculum remains broad and ambitious

All students continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

The DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content. In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021.
3. Plan on the basis of the educational needs of students. Curriculum planning should be informed by an assessment of students' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Specific points for key stages 4 and 5

The majority of students in year 10 and 11 are expected to continue to study their examination subject. In exceptional circumstances, it may be in the best interests of a year 11 student to discontinue an examined subject. School leaders are expected to make such decisions in discussion with students and parents and informed by ongoing assessment of a student's progress and wellbeing, using the existing discretion that schools already apply on these matters.

The EEF guidance suggests a three tiered approach:

1 Teaching

- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development

2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support
- Academic tutoring
- Planning for students with Special Educational Needs and Disabilities (SEND)

3 Wider strategies

- Supporting students' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with students of different ages
- Successful implementation in challenging times

School name	Carisbrooke College
Executive Headteacher	Matthew Parr-Burman
Executive Deputy Headteacher and Head of School	Karen Begley
Chair of Governors	Richard Bridgford and Jenny Hastings
Amount of COVID-19 Catch up Premium (Total - £80 per student)	Total - £46,200
	Autumn - £11,400
	Spring - 15,450
	Summer - £19,350 TBC

Funding period	Strategy Area	Specific strategy	Success criteria	Evaluation/RAG	COST	Impact
Autumn/ Spring	Teaching	GoogleClassroom CPD for teaching staff	All staff are confident in delivering live, recorded and physical resourced lessons.	CPD carried out 17 th Dec 2020	£450	Teaching staff confident in online delivery of remote learning.
Autumn/ Spring	Teaching	Cameras for PCs and headsets for staff to support home learning delivery	All staff have the facility to be able to deliver a live lesson.	Fitted to all classrooms and allocated	£1,250	Teaching staff have appropriate facilities/resources to deliver live lessons.
Autumn/ Spring	Teaching	Visualisers to support remote delivery	All teachers can deliver and students can view resources in a similar manner to the classroom	Ordered, being issued.	£2,400	
Autumn/ Spring	Teaching	GCSE Pod	All students have access to support their learning prior to and beyond timetabled lessons, beyond the school day.	Rolled out across the school. Monitoring in progress.	£2,400	

Spring/ Summer	Teaching and targeted academic support	Additional staffing to provide intervention and catch-up	Specific group of students make accelerated progress	In progress	£10,000	
Autumn/ Spring	Wider Strategies	Provide laptop and wireless connection devices for all students, particularly, disadvantaged students and those identified as vulnerable. Students identified across all year groups with lack of adequate equipment or connectivity issues.	All students have the necessary equipment to access remote learning opportunities.	In progress. PP not assigned Government device and for non - PP "hidden" disadvantaged students. 45 provided so far.	£9,900	
Spring/ Summer	Targeted academic support	Easter revision	Students have the opportunity and engage in additional academic support over the school break.	Yet to happen	£1,500	

February 2021 update:

Funds allocated so far : £27,900

Funds unallocated from total : £18,300 (TBC). The unallocated amount will be assigned when an analysis of need has been carried out towards the end of the Spring term, or when the national or local situation changes. Needs could change as situations change.