



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to students and parents/carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to students at home**

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of students being sent home?**

In the first day or two of being sent home, students should expect to be sent work via Google Classroom. This may not necessarily include a live lesson, but will be in-line with the curriculum that they have been following in school.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in practical subjects such as music, art and technology. We may also make some changes to the order in which the curriculum is taught, if we feel it will benefit students. For example, the English Department chose to teach 'An Inspector Calls' rather than 'Macbeth' during Spring 1 (2021).

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Secondary school-aged students	Will follow their usual timetable and spend 5 hours a day working.
VI Form students	Will follow their usual timetable, up to 5 hours per subject

## Accessing remote education

### How will my child access any online remote education you are providing?

Students will access on line learning, including live lessons, through Google Classroom and Google Meet.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

If your child is Pupil Premium, you should contact: [kirsty.jones@iwef.org.uk](mailto:kirsty.jones@iwef.org.uk). She will try and arrange for your child to be allocated a device and a dongle, if necessary for the period of school closure or in the event of a bubble being sent home.

If your child is not Pupil Premium, you should contact: your child's Head of Year in the first instance for Year 7 - 11 students and [david.mumford@iwef.org.uk](mailto:david.mumford@iwef.org.uk) for VI Form students. They will do whatever they can to ensure your child receives the necessary equipment to access home-learning for the period of school closure or in the event of a bubble being sent home.

## How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- Live teaching (online lessons). There will generally be one live lesson per subject per week. The lesson recording will be uploaded to Google Stream so that students are able to access it after the live lesson has taken place. The exceptions to this will be subjects such as RE and PSHE, where the teacher only sees the class once per fortnight.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- PowerPoint – sometimes with a voice over by the teacher or a short recording before hand
- Textbooks and reading books students have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences from websites such as GCSE Pod.

## Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All Year 7 - 11 students are expected to attend their remote tutor time sessions between 8.45am and 9am every school day. This will give them an opportunity to voice any concerns and be kept up to date with messages from the school, as well as to take part in the tutor time programme.
- Students are expected to complete all work set by their class teachers. If there are any problems, they should contact teachers via Google Classroom.
- Parental support is a great motivator. We have used your child's timetable (which can be accessed through the school Gateway app) so that you know what your child is being taught and when.
- VI Form: keep in contact with your mentor once a week and students are expected to complete all work set by their class teachers. If there are any problems, they should contact teachers via Google Classroom.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Tutors will check in with each student on a daily basis.
- If a child is not completing subject work, this will become apparent to the teacher when they are marking/taking registers for live lessons. Teachers may make contact with your child through Google Classroom in relation to lack of engagement.
- Heads of Year will make contact with home if there appears to be a pattern of non-engagement from your child.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children.

- Students will receive feedback on their work via Google Classroom. The feedback can take many forms. For example, feedback given to individual students, whole-class feedback or quizzes marked automatically via digital platforms. Feedback will also take place during live lessons when students are asked to comment in the Chat or to unmute and answer questions.

## **Additional support for students with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- An LSA is assigned to every EHCP student and they liaise between teaching staff and student. They check-in with the child on a daily basis to make sure they feel supported and that they can access the work. LSAs have also been assigned to those K SEND students, identified as struggling.
- Other SEND students receive work that has been differentiated, if necessary, and teachers are easily contactable via GC or email.
- LSAs are now able to access students' Google accounts to guide students through live lessons. LSAs have also ensured that individualised timetables for live lessons have been sent home.
- All our in-school SEND devices configured for use at home.

## **Remote education for self-isolating students**

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Those individual students who are forced to self-isolate are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day. In general, they will receive the same lesson that students remaining in school will be taught (possibly with additional notes or a short recording being added). They will receive feedback on the work submitted which they are expected to act upon.